

**CHOPRA  
KAMALA  
PAUL  
SMRITI  
MAHAVIDY  
ALAYA**

Department of Education



Course Outcomes  
Programme & Programme Specific Outcomes  
2018 – 2023

# **CHOPRA KAMALA PAUL SMRITI MAHAVIDYALAYA**

## **DEPARTMENT OF EDUCATION**

### **Department of Education Syllabus Outcomes of CBCS system**

#### **B.A. PROGRAMME**

#### ***1ST SEMESTER, DSC***

##### **Philosophical Foundation of Education:**

- To acquaint the students with the important, concepts of Education, Curriculum, Democracy, Discipline and Freedom.

#### **1st SEMESTER, GE**

##### **Lifelong learning and education:**

- Concept and important of lifelong learning.
- Knowledge about different commission of lifelong learning and adult education.

##### **Gender and society in educational context:**

- Students understand the basic terms, concepts used in gender studies.

#### **3<sup>rd</sup> SEMESTER, DSC**

##### **Sociological Foundation of Education:**

- Educational sociology has been introduced to know the nature and scope of educational sociology, human resource development and its significance.
- Social change and how education is related with that of social change also discussed and emphasized.

#### **3<sup>rd</sup> SEMESTER, SEC**

##### **Statistical Analysis:**

- To develop the knowledge of descriptive statistics, relationship and inferential statistics etc.

##### **Computer Education:**

- After complete this course the students will be using MS- word, edit, save, power point etc.

### **3<sup>rd</sup> SEMESTER, GE**

#### **Lifelong learning and education:**

- Concept and important of lifelong learning.
- To know about adult education.

#### **Gender and society in educational context:**

- Students understand the basic terms, concepts used in gender studies.

### **5<sup>th</sup> SEMESTER, DSE**

#### **Value Education:**

- To know about classification of values proposed by NCRT.
- To know about value education through curriculum.

#### **Comparative Education:**

- After reading this course the students will be able to explain the concept and nature of comparative education .

#### **Distance Education:**

- To develop the knowledge of difference between distance education and formal education system.

### **5<sup>th</sup> SEMESTER, SEC**

#### **Statistical Analysis:**

- To develop the knowledge of descriptive statistics, relationship and inferential statistics etc.

#### **Computer Education:**

- After complete this course the students will be using MS- word, edit, save, power point etc.

### **5<sup>th</sup> SEMESTER, GE**

#### **Lifelong learning and education:**

- Concept and important of lifelong learning.
- Knowledge about different commission of lifelong learning and adult education.

#### **Gender and society in educational context:**

- Students understand the basic terms, concepts used in gender studies.

### **2<sup>nd</sup> SEMESTER, DSC**

## **Psychological Foundation of education:**

- Understand the concept of memory, forgetting, attention and interest.
- Understand intelligence, its theories, measurement, and concept of emotional intelligence.

## ***2<sup>nd</sup> SEMESTER, GE***

### **Yoga education:**

- After reading this course the students will be able to explain the concept and nature of yoga education.
- To develop the knowledge how reduce the stress.

### **Human Rights Education:**

- Nature and concept of Human Rights have been discussed.
- Dignity, liberty, equality, justice and unity in diversity have been.

## **4<sup>th</sup> SEMESTER, DSC**

### **Historical Foundation of Education:**

- To know about Bengal renaissance, would dispatch and different educational reform had been organized Lord Curzon, causes and phases of National Educational movement etc.

## **4<sup>th</sup> SEMESTER, SEC**

### **Lesson Planning:**

- To know about the lesson plan, principles of lesson plan its advantages etc.

### **Community Development:**

- To know about the community development, principle of community development and factors affecting autonomy and inclusiveness of community groups.

## ***4<sup>th</sup> SEMESTER, GE***

### **Human Rights Education:**

- Nature and concept of Human Rights have been discussed.
- Dignity, liberty, equality, justice and unity in diversity have been.

## **6<sup>th</sup> SEMESTER, DSE**

### **Measurement and Evaluation in Education :**

- To inculcate the knowledge about the basic concept of evaluation & measurement, and the relation between education and measurement.

### **Guidance and Counselling:**

- Explain different tools and techniques used in guidance and counselling.

### **Great Educators:**

- To develop the knowledge about the educational ideas of great thinker of the Indian and Western.

### **6<sup>th</sup> SEMESTER, SEC**

### **Lesson Planning:**

- To know about the lesson plan, principles of lesson plan. Its advantages etc.

### ***Community Development:***

- To know about the community development, principle of community development and factors affecting autonomy and inclusiveness of community groups.

### **6<sup>th</sup> SEMESTER, GE**

### **Yoga education:**

- After reading this course the students will be able to explain the concept and nature of yoga education.
- To develop the knowledge how reduce the stress.

### **Human Rights Education:**

- Nature and concept of Human Rights have been discussed.
- Dignity, liberty, equality, justice and unity in diversity have been.

## **PROGRAMME OUTCOMES**

Students of Bachelor of Arts (B.A.) at the time of graduation will be able to

- o Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.
- o Effective communication should be developed in the students of UG Program. Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- o Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society.
- o Students should acquire democratic value and will be a responsible citizen of largest democracy in the world.

## **PROGRAMME SPECIFIC OUTCOMES**

- The programme will allow students to critically interact with works from different contexts: social, political, economic, historical and national as subjects conscious of their own socio-historic specificity and thus their level of critical thinking is enhanced.

- Students will become aware of thoroughly reading works with from practiced and known theoretical vantage points.
- Students become capable of interpreting and exploring relationships from different points of view and concerns.
- Engaging with a treasure trove of rich literature may inspire them to open up their minds and stimulate the sympathetic/empathic imagination by allowing them to see the world through other's eyes as well to foster intercultural dialogue.