

Department of Philosophy Multidisciplinary	Course	Outcomes	of
FYUGP System			

#### DSCA/B 1<sup>st</sup>Sem

- To make students aware of the cultures, rituals, and socio-political environment of our history.
- The schools of Indian philosophy conscious us the diversity of the society and lifestyle of livings.
- A school like *Nyaya*, helps us to accept or making decision by argument (*Tarka*).

#### Minor 1<sup>st</sup>Sem

- Know the cultures, rituals, socio-political environment of our history.
- The schools of Indian philosophy conscious us the diversity of the society and lifestyle of livings
- The school like *Nyaya*, helps us to accept or making decision by argument (*Tarka*).

#### DSCA/B 2<sup>nd</sup>Sem

Students first learn the introductory topics - Sentence, proposition, argument, truth, validity and comprehend the details of

- Aristotelian classification of categorical propositions, distribution of terms, Existential Import, Boolean interpretation of categorical propositions; details of immediate inference.
- Categorical syllogism
- Symbolic Logic
- Tautology, Contradiction, Contingent statement forms. Construction of truth-tables and using them for testing validity of arguments and statement forms.
- Problems of Induction, Analogical argument.

#### Minor-2<sup>nd</sup>Sem

Students first learn the introductory topics - Sentence, proposition, argument, truth, validity and comprehend the details of

- Aristotelian classification of categorical propositions, distribution of terms, Existential Import, Boolean interpretation of categorical propositions; details of immediate inference.
- Categorical syllogism
- Symbolic Logic
- Venn diagram.
- Tautology, Contradiction, Contingent statement forms. Construction of truth-tables and using them for testing validity of arguments and statement forms.
- Problems of Induction.
- Problems of Induction, Analogical argument.

#### IDC 2 Sem

- This paper enhances the knowledge of socio-political movements, about the notion of freedom, duty and right, the idea and types of punishment.
- This paper educates the students about, how to apply the ethics norms in the society and its effect on the society.
- This paper improves the knowledge about anarchy, humanitarian issues, social changes, movement, and reformation of the political spectrum. Value and evaluation, knowledge of ethical theory. this paper enhance the concept right, wrong, good, and bad, understanding moral principles and their application in everyday life.

## Department of Philosophy Single Major & Single Minor Course Outcomes of FYUGP System

### Major DSC 1<sup>st</sup> Sem

Students understood the detailed concepts about

- Cārvāka Epistemology, Metaphysics & Ethics.
- Buddhism Four noble truths, theory of Dependent origination, theory of Momentariness, Impermanence, Non-soul theory.
- Jainism Anekantavada, Dravya,

### Major DSC 2<sup>nd</sup> Sem

- Help our character to build.
- Which virtues must be cultivated to become a good person?
- The means to reach the end are also important, it also comes out

### Minor DSC 2<sup>nd</sup> Sem

- Know the cultures, rituals, socio-political environment of our history.
- The schools of Indian philosophy conscious us the diversity of the society and lifestyle of livings
- The school like *Nyaya*, helps us to accept or making decision by argument (*Tarka*).

### DSCA/B 2<sup>nd</sup> Sem

Students first learn the introductory topics - Sentence, proposition, argument, truth, validity and comprehend the details of

- Aristotelian classification of categorical propositions, distribution of terms, Existential Import, Boolean interpretation of categorical propositions; details of immediate inference.
- Categorical syllogism
- Symbolic Logic
- Tautology, Contradiction, Contingent statement forms. Construction of truth-tables and using them for testing validity of arguments and statement forms.
- Problems of Induction, Analogical argument.

### Minor-2<sup>nd</sup> Sem

Students first learn the introductory topics - Sentence, proposition, argument, truth, validity and comprehend the details of

- Aristotelian classification of categorical propositions, distribution of terms, Existential Import, Boolean interpretation of categorical propositions; details of immediate inference.
- Categorical syllogism
- Symbolic Logic
- Venn diagram.
- Tautology, Contradiction, Contingent statement forms. Construction of truth-tables and using them for testing validity of arguments and statement forms.
- Problems of Induction.

- Problems of Induction, Analogical argument.

#### IDC 2 Sem

- This paper enhances the knowledge of socio-political movements, about the notion of freedom, duty and right, the idea and types of punishment.
- This paper educates the students about, how to apply the ethics norms in the society and its effect on the society.

This paper improves the knowledge about anarchy, humanitarian issues, social changes, movement, and reformation of the political spectrum. Value and evaluation, knowledge of ethical theory. this paper enhances the concept right, wrong, good, and bad, understanding moral principles and their application in everyday life.