

**CHOPRA KAMALA PAUL SMRITI MAHAVIDYALAYA**



## **Department of Philosophy**

### **COURSE OUTCOMES**

#### **PROGRAMME & PROGRAMME SPECIFIC OUTCOMES**

**2018-2023**

## Department of Philosophy Course Outcomes of CBCS System

### DSC 1<sup>st</sup> Sem

- To make students aware of the cultures, rituals, and socio-political environment of our history.
- The schools of Indian philosophy conscious us the diversity of the society and lifestyle of livings.
- A school like *Nyaya*, helps us to accept or making decision by argument (*Tarka*).

### DSC 2<sup>nd</sup> Sem

- Help students to identify the invalid arguments.
- Use reasons critically.
- Studies of logic improve analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system.

### DSC 3<sup>rd</sup> Sem

Key concepts of western epistemology, metaphysics.

### SEC 3<sup>RD</sup> Sem

- The end of our life always should focus, never distract from that.
- Mental health is as important as physical health, or you can more importantly. Today's young generation need counseling every time to escape their anxiety and alienation.

### DSC 4<sup>th</sup> Sem

- Help our character to build.
- Which virtues must be cultivated to become a good person?
- The means to reach the end are also important, it also comes out.

### SEC4<sup>th</sup> Sem

- To get real knowledge, the knower needs to be critical.
- The skills that we need to be able to think critically are varied and include observation, analysis, interpretation, reflection, evaluation, inference, explanation, problem solving and decision making. Specifically, we need to be able to: think about a topic or issue in an objective and critical way.

### DSE 5<sup>th</sup> Sem

- Students will know the major concepts, perspectives, historical trends, empirical findings, research methods, and ethics in the field of psychology.
- Students will be able to demonstrate skills in research, communication, e6thical behaviour, complex cognitive processes, and professional development.
- Think about the relation between belief and evidence, faith, and proof. Understand the meaning of the words 'God' and 'religion'.

### GE 5<sup>th</sup> Sem

- Know the cultures, rituals, socio-political environment of our history.
- The schools of Indian philosophy conscious us the diversity of the society and lifestyle of livings
- The school like *Nyaya*, helps us to accept or making decision by argument (*Tarka*).

### DSE 6<sup>th</sup> Sem

- This paper enhances the knowledge of socio-political movements, about the notion of freedom, duty and right, the idea and types of punishment.
- This paper educates the students about, how to apply the ethics norms in the society and its effect on the society.
- This paper improves the knowledge about anarchy, humanitarian issues, social changes, movement, and reformation of the political spectrum. Value and evaluation, knowledge of ethical theory. this paper enhances the concept right, wrong, good, and bad, understanding moral principles and their application in everyday life.

#### GE 6<sup>th</sup> Sem

- Help us to identify the invalid arguments.
- Help to use our reason critically.
- Studies of logic improve the analytical skills and knowledge of the formal
- techniques of evaluating arguments and deductive system.

### Department of philosophy Programme & Programme Specific Outcomes of CBCS System

#### Programme Outcomes

Upon graduating, Bachelor of Arts (B.A.) students will be able to:

- **Develop Critical Thinking:** Cultivate the ability to think logically, rationally, and scientifically. Students will approach events, ideas, and concepts without prejudice.
- **Communicate Effectively:** Enhance their skills in speaking, reading, writing, and listening clearly, both in person and through electronic media, in English and one Indian language. They will connect people, ideas, books, media, and technology to make sense of the world.
- **Engage in Social Interaction:** Improve their ability to interact socially and work collaboratively within various sections of society.
- **Embrace Democratic Values:** Acquire democratic values and become responsible citizens in the world's largest democracy.
- **Recognize Value Systems:** Understand different value systems, including their own, grasp the moral dimensions of their decisions, and accept responsibility for those decisions.
- **Understand Environmental and Sustainability Issues:** Gain an awareness of environmental contexts and the principles of sustainable development.

#### Programme Specific Outcomes

- The program will enable students to critically engage with works from diverse contexts, including social, political, economic, historical, and national perspectives. This engagement, grounded in their own socio-historical specificity, will enhance their critical thinking abilities.
- Students will develop the skill to thoroughly read and analyze works from established and familiar theoretical perspectives.
- They will gain the capability to interpret and examine relationships from various viewpoints and concerns.
- Immersing themselves in a vast array of rich literature will inspire students to broaden their minds and stimulate empathetic imagination, allowing them to view the world through others' perspectives and fostering intercultural dialogue.

### Department of philosophy Honours Course Outcomes of CBCS System

#### CC-1 1<sup>st</sup> Sem

Students understood the detailed concepts about

- Cārvāka Epistemology
- Nyāya Epistemology
- Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya,
- Advaita Metaphysics: Brahman, māyā, The relation between jīva and Brahman

#### CC-2 2<sup>nd</sup> Sem

Students gains information and insights about

- Different senses of 'Know'
- Theories of the origin of the knowledge
- Realism,
- Causality Theories
- The mind-body problem: Interactionism, Parallelism and the Identity Theory

### CC-3 3<sup>rd</sup> Sem

Students first learn the introductory topics - Sentence, proposition, argument, truth, validity and comprehend the details of

- Aristotelian classification of categorical propositions, distribution of terms, Existential Import, Boolean interpretation of categorical propositions; details of immediate inference.
- Categorical syllogism
- Symbolic Logic
- Tautology, Contradiction, Contingent statement forms. Construction of truth-tables and using them for testing validity of arguments and statement forms.
- Mill's methods of experimental inquiry.

### CC-4 4<sup>th</sup> Sem

Students can learn and understand the complex areas of the human mind and intelligence by looking at intricacies of

- Sensation and perception
- Consciousness – the Conscious, the Subconscious, the Unconscious, evidence of existence of the Unconscious, Freud's theory of dream.
- Memory: Factors of memory, Laws of association, Forgetfulness.
- Different theories pertaining to Learning
- Intelligence: Concept, Measurement and Test of Intelligence.