

CHOPRA KAMALA PAUL SMRITI MAHAVIDYALAYA

DEPARTMENT OF HISTORY

(Course outcome)

SEM	PAPER	COURSE	COURSE OUTCOME
I	CC - I	History of India-I (from earliest time to 300 AD)	Students can gather knowledge about the society, culture, religion and political history of ancient India. They will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.
	CC - II	Social formations and Cultural Patterns of the Ancient world	Students will learn the history of evolution of earth, people and society through this course. They will acquire knowledge about the evolution of human society, and transformation of ancient civilizations.
	GE - I	History of India from Earliest Times up to 1193 CE	Students will learn in detail the history of India from the ancient period to the advent of Islam.
II	CC - III	History of India-II (from 300AD to 750A.D)	Students will know the history of ancient India and socio-economic and cultural history of ancient India.
	CC - IV	Social Formations And cultural Patterns of the Medieval World	Students will know the crossroads of medieval history, the rise of the Roman Empire, the social picture of the medieval world, the economy, the history of the arrival of Islam, etc.
	GE - II	History of India from 1193 to 1950 CE	Students will learn about the social economic and other aspects of the medieval history of India. Besides, the history of India's modern era, social reform movement, rise of nationalism, Gandhi's non-cooperation movement and the achievement of independence will be known in detail.
III	CC - V	History of India-III(750-1206 A.D	Students would also be enlightened about the last phase of the history of ancient India and the emergence of feudalism will be known. Besides the characteristics of the early medieval history and urbanization, the history of trade and commerce will be learned.
	CC - VI	Rise of the Modern West-I	This is History of Europe from the Middle Ages to the Modern Era where Students will learn about the economic history of historical Renaissance and Medieval Europe
	CC - VII	History of India-IV (1206-1550)	Students will learn about the arrival of Islam in India and their system of governance. Social, political and economic conditions will be known as a result of the advent of Islam
	SEC - I (H)	Understanding Heritage or Archives & Museum	Students can learn about the country's traditions, continuity etc. from this course. On the other hand students can also learn about ongoing and permanent traditions and they can be conscious in keeping the country's traditions and culture
	GE - III	History of India from Earliest Times up to 1193 CE	Students will learn in detail the history of India from the ancient period to the advent of Islam.
	CC - VIII	Rise of the Modern West II	Students will learn about the history of modern Europe as well as the history of mercantilism and the history of the American war of independence.
	CC - IX	History of India-V(1550-1605)	The arrival of the Mughals is a very important event in the history of India. Through this course, students will learn about the arrival of Mughals in India, their political thought, history of governance and their cultural activities.

IV	CC - X	History of India-VI (1605-1750)	Students will be very clear about the decline of the Mughal Empire which began during the reign of Aurangzeb. Moreover, the contribution of Mughal Empire to Indian history will be known from this course.
	SEC - II (H)	Art Appreciation an introduction to Indian Art Or Understanding Popular Culture.	Students can learn about Indian heritage and history as well as about the country's cultural heritage, arts etc. Moreover, we can gather historical material from the various temples and mosques built by Indian kings in different times.
	GE - IV	History of India from Earliest Times up to 1193 CE	Students will learn about the social economic and other aspects of the medieval history of India. Apart from this, the history of India's modern era, social reform movement, rise of nationalism, Gandhi's non-cooperation movement and the achievement of independence will be known in detail.
V	CC - XI	History of Modern Europe-I (1789-1939)	Students can learn the history of the first bourgeois democratic revolution in the history of the world, which took place in France in 1789. The Declaration of the Rights of Man, the rise of Napoleon and the French Empire under Napoleon, the emergence of nationalism in Europe
	CC - XII	History of India-VII (1750-1857)	This course makes the student familiar with the social, political and economic history of 18th century India, the arrival of the English East India Company and their ideology & policy towards India.
	DSE - I	History of Modern East Asia-I(1840-1949)	Through this course, students will learn about the past political, social and economic history of a traditional Asian country like China.
	DSE - II	History of Modern East Asia-II- Japan (1868-1945)	Students will learn the history of Japan and China along with the major development in Eastern countries in Modern days and emerging great powers of the world.
VI	CC - XIII	History of India-VIII (1857-1950)	Students come to learn about the true character of British rule and history of exploitation in India and resentment arose among all sections of the people in the country, and peasant revolts in various parts of India. Moreover, we can get to know the various aspects of Indian politics, the development of nationalism.
	CC - XIV	History of Modern Europe-II (1780-1939)	In this course we find the details of the events that characterize the modern era including the arrival of Marxism and the revolution in Russia, the arrival of capitalism in the post-feudal era, the development of imperialism, and the Great War.
	DSE - III	History of North Bengal-I	Students will be able to gain special knowledge about ancient and medieval history of North Bengal with its different aspects along with regional socio-economic and political studies of different dynastic rules.
	DSE - IV	History of North Bengal-II	Students will come to know about the colonisation of North Bengal and its response to it along with the history of commercialisation and development of land revenue system, Peoples' protest and their importance.


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Program Outcome

The three-year Choice Based Credit System (CBCS) Honours program in History at an undergraduate college provides students with a comprehensive and flexible education in historical studies. The program is structured to offer a blend of core, elective, and skill-based courses, enabling students to tailor their academic journey according to their interests and career aspirations.

Graduates of this program are well-prepared for careers in academia, research, public history, and various cultural sectors, equipped with a robust understanding of historical processes, research methodologies, and analytical techniques. The CBCS framework ensures a well-rounded and interdisciplinary education, fostering intellectual growth and professional readiness.


In the first year with two semesters, students are introduced to foundational historical concepts and methods, covering ancient and medieval history, both globally and within the Indian subcontinent. These foundational courses aim to develop critical thinking and analytical skills essential for historical inquiry.

The second year delves deeper into specific periods and themes, such as the Renaissance, Reformation, Colonialism, capitalism, mercantilism and Modern Indian history. Students are encouraged to engage with primary sources, fostering a nuanced understanding of historical events and trends.

The third year focuses on advanced topics and historiography, enhancing students' research skills through seminars and project works. This year emphasizes on changing social, economic and political aspects of modern world and India in particular.

Elective courses allow for exploration of specialized topics like economic history, gender studies, or cultural history, broadening their academic horizons. Skill enhancement courses in areas like archaeology, museology, and archival management provide practical knowledge and vocational skills.

Hence, graduates of the CBCS Honours program in History will have developed a profound understanding of historical events, trends, and movements across different periods and regions. They will possess critical thinking skills, the ability to analyze historical sources, and an appreciation for diverse perspectives. Students will be adept in research methodologies, enabling them to conduct independent historical inquiries. The program will prepare graduates for careers in education, research, public history, and cultural resource management, as well as for further academic pursuits. Additionally, they will have cultivated effective communication skills, both written and oral, essential for professional success.


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