NORTH BENGAL UNIVERSITY



COURSE STRUCTURE & CURRICULUM OF URDU

<u>LANGUAGE أردوزيان</u> AND OPTIONAL

As per the Choice Based Credit System (CBCS) designed in accordance with Learning Outcomes-Based Curriculum Framework (FYUGP) Under NEP 2023-2024

For

UNDER GRADUATE IN URDU LANGUAGE

Subject: Urdu

Leading to

B.A./ B.COM./ BBA/ B.SC./ BCA 4-YEAR UNDERGRADUATE PROGRAM (FYUGP) WITH SINGLE MAJOR UNDER THE NEW CURRICULUM AND CREDIT FRAMEWORK, 2023

> With effect from Academic Year 2023-2024 and onwards



UNIVERSITY OF NORTH BENGAL RAJA RAMMOHANPUR, P.O.-NBU., DISTRICT- DARJEELING, PIN-734013, WEST BENGAL, INDIA

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NORTH BENGAL UNIVERSITY



FYUGP RULES AND REGULATIONS

These Regulations will be known as THE UNIVERSITY REGULATIONS RELATING to B.A./B.Com./BBA/ B.Sc./BCA 4-YEAR UNDERGRADUATE PROGRAM **(FYUGP)** WITH SINGLE MAJOR under the New Curriculum and Credit Framework effective from 2023-2024 academic session, by the University of North Bengal, herein after, referred to as the University. Will be applicable only to full time Under Graduate Programs.

UNDERGRADUATE PROGRAMS

- 1. A Certificate after completing 1 year (2 Semesters) of study in the chosen field.
- 2. A Diploma after 2 years (4 Semesters) of study in the chosen field.
- 3. A Bachelor's Degree after 3 years (6 Semesters) Program of study in the chosen field.
- 4. A Bachelor's Degree (with Honours/Honours with Research) after 4 years (8 Semesters).

<mark>COURSE STRUCTURE</mark>

- a) <u>Two semesters, with 40 credits, for exit option with a Certificate.</u>
- b) Four semesters, with 82 credits, for exit option with a Diploma.
- c) SIX SEMESTERS, WITH 124 CREDITS, FOR EXIT OPTION WITH A DEGREE.
- d) **EIGHT SEMESTERS, WITH 160 CREDITS, CULMINATING IN A DEGREE IN HONOURS.**
- e) <u>EIGHT SEMESTERS, WITH 160 CREDITS, CULMINATING IN A DEGREE IN HONOURS</u> <u>WITH RESEARCH.</u>

EACH COURSE WILL BE OF 2/3/4 CREDITS (WHEREVER APPLICABLE), AND THE MARKS DISTRIBUTION WILL BE AS FOLLOWS:

- i. MAJOR COURSE (MAJ) 75 MARKS EACH 4 CREDITS
- ii. MINOR COURSES (MIN) 75 MARKS EACH 4 CREDITS
- iii. <u>Ability Enhancement Courses (AEC) 50 marks each 2 credits</u>
- iv. MULTIDISCIPLINARY COURSES (MDC) 75 MARKS EACH 3 CREDITS
- v. VALUE ADDED COURSES (VAC) 75 MARKS EACH 4 CREDITS
- vi. <u>Skill Enhancement Courses (SEC) 75 marks each 3 credits</u>
- vii. INTERNSHIP/APPRENTICESHIP (IARD) 50 MARKS EACH 2 CREDITS

viii. <u>Research Project/Dissertation (IARD) - 225 marks each</u> (<u>APPLICABLE ONLY IF THE STUDENT CHOOSES TO PURSUE HONOURS WITH</u> Research) – 12 credits

At the time of admission, a student will identify a Major Course in which he/she/transgender will concentrate. Apart from the Major Course he/she/transgender will have to select two (**2–A & B**) Minor courses. He/she/transgender will also have to select Multidisciplinary Courses (MDC) courses, Ability Enhancement Courses (AEC), Value Added Courses (VAC), and Skill Enhancement Courses (SEC) from the provided pool of choices.

Detailed Course Structure for B.A./B.Com./BBA/B.Sc./BCA

One Year under Graduate Certificate (OYUGCERS)

<u>No</u>	Course Components	No. of Courses
01	Major Courses (MAJ)	02
02	Minor Courses (MIN)	02
03	Multidisciplinary Courses (MDC)	02
04	Skill Enhancement Courses (SEC)	02
05	Ability Enhancement Courses (AEC)	02
06	Value Added Courses (VAC)	02
	Total	12

Two Year Under Graduate Diploma (TYUGDIPS)

No	Course Components	No. of Courses				
		1 st Year	2 nd Year	Total		
01	Major Courses (MAJ)	02	06	08		
02	Minor Courses (MIN)	02	02	04		
03	Multidisciplinary Courses (MDC)	02	01	03		
04	Skill Enhancement Courses (SEC)	02	01	03		
05	Ability Enhancement Courses (AEC)	02	02	04		
06	Value Added Courses (VAC)	02	00	02		
	Total	12	12	24		

No	Course Components	No. of Courses			
		1 st Year	2 nd Year	3 rd Year	Total
01	Major Courses (MAJ)	02	06	08	16
02	Minor Courses (MIN)	02	02	02	06
03	Multidisciplinary Courses (MDC)	02	01	00	03
04	Skill Enhancement Courses (SEC)	02	01	00	03
05	Ability Enhancement Courses (AEC)	02	02	00	04
06	Value Added Courses (VAC)	02	00	00	02
07	Internship	00	00	01	01
	Total	12	12	11	35

Three Year Under Graduate Degree (TYUGDEGS)

Four Year Under Graduate Program with Honours (FYUGHONS)

No	Course Components	No. of Courses					
		1 st Year	2 nd Year	3 rd Year	4 th Year	Total	
01	Major Courses (MAJ)	02	06	08	07	23	
02	Minor Courses (MIN)	02	02	02	02	08	
03	Multidisciplinary Courses (MDC)	02	01	00	00	03	
04	Skill Enhancement Courses (SEC)	02	01	00	00	03	
05	Ability Enhancement Courses (AEC)	02	02	00	00	04	
06	Value Added Courses (VAC)	02	00	00	00	02	
07	Internship	00	00	01	00	01	
	Total	12	12	11	09	44	

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	with Research (1	FYUC	GHW	<mark>RS)</mark>		
No	Course Components	No. of Courses				
		1 st Year	2 nd Year	3 rd Year	4 th Year	Total
01	Major Courses (MAJ)	02	06	08	04	20
02	Minor Courses (MIN)	02	02	02	02	08
03	Multidisciplinary Courses (MDC)	02	01	00	00	03
04	Skill Enhancement Courses (SEC)	02	01	00	00	03
05	Ability Enhancement Courses (AEC)	02	02	00	00	04
06	Value Added Courses (VAC)	02	00	00	00	02
07	Internship	00	00	01	00	01
08	Research Project / Dissertation	00	00	00	01	01
	Total	12	12	11	07	42

Four Year Under Graduate Program with Honours with Research (FYUGHWRS)

Detailed Credit Distribution Structure for B.A./B.Com./BBA/B.Sc./BCA For the purpose of credit determination, instruction is divided into three components:

- Lectures (*L*) Classroom lectures of one-hour duration. (*L*) is the number of one hour Lectures per week.
- Tutorials (*T*) Special, elaborate instructions on specific topics (from Lectures) of one-hour duration. (*T*) is the number of one hour Tutorials per week
- **Practical's** (*P*) Laboratory or field exercises in which the student has to do experiments or other practical work of two-hour duration. (*P*) is the number of two hours Practical's per week.

This can be written in symbols as: C = L + P/T, where C is the credit weight age for a particular course.

NO	Individual Course Type	Credit					
		Prace	tical Based	Course	Non-La	b Based Cou	irse
		Theory	Practical	Total	Theory	Tutorial	Total
01	Major Courses (MAJ)	3	1	4	3	1	4
02	Minor Courses (MIN)	3	1	4	3	1	4
03	Multidisciplinary Courses (MDC)	3	0	3	3	0	3
04	Ability Enhancement Courses (AEC)	2	0	2	2	0	2
05	Skill Enhancement Courses (SEC)	2	1	3	2	1	3
06	Value Added Courses (VAC)	4	0	4	4	0	4
07	Internship	0	2	2	0	2	2
08	Research Project / Dissertation	12 12		12		12	
09	Vocational Courses (VOC) [OPTIONAL - in case of Certificate / Diploma Level Exit]	4		4	4	ł	4

Credit Distribution Structure – Course Type Wise

Credit Distribution Structure - Four Year Under Graduate Program with Honours (FYUGHONS)

ЪT	Course Components Credit Distribution						
No	Course Components	a st				1	
		1 st Year	2 nd Year	3 rd Year	4 th Year	Total	
01	Major Courses (MAJ)	08	24	32	28	92	
02	Minor Courses (MIN)	08	08	08	08	32	
03	Multidisciplinary Courses (MDC)	06	03	00	00	09	
04	Skill Enhancement Courses (SEC)	06	03	00	00	09	
05	Ability Enhancement Courses (AEC)	04	04	00	00	08	
06	Value Added Courses (VAC)	08	00	00	00	08	
07	Internship	00	00	02	00	02	
	Total	40	42	42	36	160	

	Program with Honours with Research (FYUGHWRS)										
No	Course Components	Credit Distribution									
1.10	-	1 st Year	2 nd Year	3 rd Year	4 th Year	Total					
01	Major Courses (MAJ)	08	24	32	16	80					
02	Minor Courses (MIN)	08	08	08	08	32					
03	Multidisciplinary Courses (MDC)	06	03	00	00	09					
04	Skill Enhancement Courses (SEC)	06	03	00	00	09					
05	Ability Enhancement Courses (AEC)	04	04	00	00	08					
06	Value Added Courses (VAC)	08	00	00	00	08					
07	Internship	00	00	02	00	02					
08	Research Project / Dissertation	00	00	00	12	12					
	Total	40	42	42	36	160					

Credit Distribution Structure - Four Year Under Graduate Program with Honours with Research (FYUGHWRS)

Credit Distribution Structure – A comparison between Minimum Credit Requirements under NEP and Credit distribution according to NBU FYUGP REGULATIONS

	FI UGP REGULATIONS								
Sl No.	Course Category	Distribu	ım Credit tion under IEP	Credit distribution in NBU FYUGP REGULATIONS					
		3-Year	4-Year	3-Year	4-Year (Honours)	4-Year (Honours with Research)			
1	Major (Core)	60	80	64	92	80			
2	Minor	24	32	24	32	32			
3	Multidisciplinary Courses(MDC)	09	09	09	09	09			
4	Ability Enhancement Course (AEC)	08	08	08	08	08			
5	Skill Enhancement Course(SEC)	09	09	09	09	09			
6	Vacation Internship/ Apprenticeship/ Assignments/ Seminar/ Field Work	02-04	02-04	02	02	02			
7	Value Added Course (VAC)	06-08	06-08	08 08		08			
8	Research Project/Dissertation		12			12			
	Total	120	160	124	160	160			

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- i. A student pursuing a subject as a Major Course, will have to opt for SEC in the Major subject.
- ii. Two Minor Courses must be different from the Major Course.
- iii. Three Multi disciplinary Courses (MDC) to be chosen from a pool of courses.
- iv. Practical/Tutorial: Every Major and Minor Course will have one Practical/Tutorial. Wherever there is a Practical, there will be no Tutorial and vice-versa.
- v. A student will have to study two papers each from two Ability Enhancement Courses (AEC), and two papers of Value Added Courses (VAC).
- vi. SEC, VAC, AEC, MDC, and Vocational Courses Respective UG-BOS will frame the syllabi.

<u>Guidelines for Four Year Under Graduate</u> <u>Program with Honours with Research</u>

Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation in the major discipline under the guidance of a faculty member of the University/College in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences/seminars or may be patented.

The College offering a 4-year UG Degree (Honours with Research) must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory and/or other required facilities to carry out experimental research work, and at least two permanent faculty members who are recognized as Ph.D. supervisors.

<u>A detailed structure of all the papers (Semester-wise)</u>

1st Year

Semester	No	Course Type	Course	Credit	Cumulative Credits
Ι	1	MAJ	MAJ001	4	4
Ι	2	MIN	MINA01 (Minor Course A)	4	8
Ι	3	MDC	MDC001	3	11
Ι	4	AEC	AECL01 / AECM01	2	13
Ι	5	SEC	SEC001	3	16
Ι	6	VAC	VACA01 / VACB01	4	20
II	7	MAJ	MAJ002	4	24
II	8	MIN	MINB02 (Minor Course B)	4	28
II	9	MDC	MDC002	3	31
II	10	AEC	AECM02 / AECL02	2	33
II	11	SEC	SEC002	3	36
II	12	VAC	VACB01 / VACA01	4	40

2nd Year

Semester	No	Course Type	Course	Credit	Cumulative Credits
III	13	MAJ	MAJ003	4	44
III	14	MAJ	MAJ004	4	48
III	15	MAJ	MAJ005	4	52
III	16	MIN	MINA03 (Minor Course A)	4	56
III	17	AEC	AECL03 / AECM03	2	58
III	18	SEC	SEC003	3	61
IV	19	MAJ	MAJ006	4	65
IV	20	MAJ	MAJ007	4	69
IV	21	MAJ	MAJ008	4	73
IV	22	MIN	MINB04 (Minor Course B)	4	77
IV	23	MDC	MDC003	3	80
IV	24	AEC	AECM04 / AECL04	2	82

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3rd Year

Semester	No	Course Type	Course	Credit	Cumulative Credits
V	25	MAJ	MAJ009	4	86
V	26	MAJ	MAJ010	4	90
V	27	MAJ	MAJ011	4	94
V	28	MAJ	MAJ012	4	<u>98</u>
V	29	MIN	MINA03 (Minor Course A)	4	102
V	30	IARD	Internship	2	104
VI	31	MAJ	MAJ013	4	108
VI	32	MAJ	MAJ014	4	112
VI	33	MAJ	MAJ015	4	116
VI	34	MAJ	MAJ016	4	120
VI	35	MIN	MINB06 (Minor Course B)	4	124

4th Year

	[Four Year Under Graduate Program with Honours (FYUGHONS)]					
Semester	No	Course	Course	Credit	Cumulative	
		Туре			Credits	
VII	36	MAJ	MAJ017	4	128	
VII	37	MAJ	MAJ018	4	132	
VII	38	MAJ	MAJ019	4	136	
VII	39	MIN	MINA07 (Minor Course A)	4	140	
VIII	40	MAJ	MAJ020	4	144	
VIII	41	MAJ	MAJ021	4	148	
VIII	42	MAJ	MAJ022	4	152	
VIII	43	MAJ	MAJ023	4	156	
VIII	44	MIN	MINB08 (Minor Course B)	4	160	

Four Year Under Graduate Program with Honours (FYUGHONS)]

Notes

Though UG-BOS will take the final call regarding the syllabus, but the following subject preferences should be considered while finalizing the curriculum.

MAJ020 – Research Methodology

- MAJ021 Field work / Case Study / Tutorial / Term Paper / Industry Visit
- 2 MAJ022 Group Discussion / Seminar Presentation / Grand Viva

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	[Four Year Under Graduate Program with Honours (FYUGHWRS)]					
Semester	No	Course Type	Course	Credit	Cumulative Credits	
VII	36	MAJ	MAJ017	4	128	
VII	37	MAJ	MAJ018	4	132	
VII	38	MAJ	MAJ019	4	136	
VII	39	MIN	MINA07 (Minor Course A)	4	140	
VIII	40	MAJ	MAJ020	4	144	
VIII	41	MIN	MINB08 (Minor Course B)	4	148	
VIII	42	IARD	Research Project / Dissertation	12	160	

4th Year

Notes:

Though UG-BOS will take the final call regarding the syllabus, but preference should be given to include study of Research Methodology under Research Project / Dissertation

ATTENDANCE

No student will be allowed to take the end semester written Examination if the student concerned has not attended minimum of 75% of the classes held in the course concerned and also in other curricular components.

Total Marks Distribution for MAJ & MIN

Examination	(Practical based Course)	Duration of Exams	(Non Practical Course)	Duration of Exams
Semester End Examination (Theoretical)	40	2 hours	60	2.5 hours
Semester End Examination (Practical)	20	Up to 5 hours		
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		10	
Attendance	05		05	
Total:	75		75	

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Total Marks Distribution for MDC

Examination	(Practical based Course)	Duration of Exams	(Non Practical Course)	Duration of Exams
Semester End Examination (Theoretical)	40	2.5 hours	60	2.5 hours
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		10	
Attendance	05		05	
Total:	75		75	

Total Marks Distribution for SEC

Examination	(Practical based Course)	Duration of Exams	(Non Practical Course)	Duration of Exams
Semester End Examination (Theoretical)	40	2 hours	40	2 hours
Semester End Examination (Practical/ Assignment / Field work / Project)	20	Up to 5 hours	20	Up to 5 hours
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		10	
Attendance	05		05	
Total:	75		75	

Total Marks Distribution for VAC and AEC

Examination	VAC	Duration of Exams	Examination	AEC(LCC/ MIL)	Duration of Exams
Semester End Examination (Theoretical): MCQ	60	1.5 hours	Semester End Examination (Theoretical):	30	1.5 hours
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		Viva Voce (By the Colleges)	15	
Attendance	05		05	05	
Total:	75		75		

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Question Pattern for MAJ, MIN & SEC (Theoretical)

	For 60 Marks					
No	Question to be	Out of	Marks of each	Total Marks		
	answer		question			
1	4	6	3	4x3=12		
2	4	6	6	4x6=24		
3	2	4	12	2x12=24		

For 40 Marks Question to be Out of Marks of each Total Marks No question answer 8 **5x1=05** 1 5 1 5 3x5=15 2 3 5 2 3 10 2x10=20 4

For 30 Marks (AECC)

No	Question to be	Out of	Marks of each	Total Marks
	answer		question	
1	5	8	1	5x1=05
2	3	6	5	3x5=15
3	1	2	10	10x1=10

Conversion of Marks into grade letter and grade point:

% of Marks	Grade	Grade Point	Description
91% and above	0	10	Outstanding
81% to less than 91%	A+	9	Excellent
71% to less than 81%	Α	8	Very Good
61% to less than 71%	B+	7	Good
56% to less than 61%	B	6	Above Average
51% to less than 56%	C+	5.5	Average
41% to less than 51%	С	5	Below Average
40% to less than 41%	Р	4	Pass
Less then 40%	F	0	Fail
Absent		0	Fail

POOL OF COURSES

Major (MAJ) Courses (any one from the following)				
* to be	introduced only as a 3-	year UG Majo		
Science	Arts, Humanities and Social Science	commerce	Business Administration	
1. Anthropology	1. Bengali	1.Accounting &		1.BCA
2. Botany	2. Economics	Finance	2. BBA	
3. Chemistry	3. Education	2.Managantem	(Tourism, Aviation &	
4. Computer	4. English		Hospitality	
Science	5. Geography		Management)	
5. Economics	6. Hindi		· ·····g•·····)	
6. Geography	7. History			
7. Geology	8. Mass			
8. Mathematics	Communication &			
9. Microbiology	journalism			
10. Physics	9. Nepali			
11. Physiology	10. Philosophy			
12. Statistics	11. Political Science			
13. Tea Science	12. Psychology			
14. Zoology	13. Physical Education			
	14. Sanskrit			
	15. Sociology			
	16. Urdu			
Major subject	ourses (any two from the chosen, excluding the Ma case of Arts, Humaniti	ijor subject, on	e each the two Gi cience)	<u>oups in</u>
	<mark>ourses (any two from the chosen, excluding the Ma case of Arts, Humaniti Arts, Humaniti es and statements and </mark>	ijor subject, on	<mark>e each the two Gr cience)</mark> Business	<u>coups in</u> Computer
Major subject	purses (any two from the chosen, excluding the Ma case of Arts, Humaniti Arts, Humanities and Social Science	<mark>jor subject, one es and Social Se commerce</mark>	<mark>e each the two Gr cience)</mark> Business Administration	Computer Applications
Major subject	Durses (any two from the chosen, excluding the Ma case of Arts, Humaniti Arts, Humanities and Social Science 1.Bengali	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications
Major subject Science 1. Anthropology	Durses (any two from the chosen, excluding the Ma case of Arts, Humaniti Arts, Humanities and Social Science 1.Bengali 2. Economics	<mark>jor subject, one es and Social Se commerce</mark>	<mark>e each the two Gr cience)</mark> Business Administration	Computer Applications
Major subject Science 1. Anthropology 2. Botany	urses (any two from the chosen, excluding the Ma case of Arts, Humaniti Arts, Humanities and Social Science 1.Bengali 2. Economics 3. English	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s
Major subject Science 1. Anthropology 2. Botany 3. Chemistry	Durses (any two from the chosen, excluding the Ma case of Arts, Humaniti Arts, Humanities and Social Science 1.Bengali 2. Economics 3. English 4. Hindi	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2.
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer	urses (any two from the chosen, excluding the Ma case of Arts, Humaniti Arts, Humanities and Social Science 1.Bengali 2. Economics 3. English 4. Hindi 5. History	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2.
Major subject Science 1. Anthropology 2. Botany 3. Chemistry	urses (any two from the chosen, excluding the Ma case of Arts, HumanitiArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics	Purses (any two from the chosen, excluding the Ma case of Arts, HumanitieArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology	urses (any two from the chosen, excluding the Ma case of Arts, HumanitiArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali8. Psychology	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology	Purses (any two from the chosen, excluding the Ma case of Arts, Humanities and Social ScienceArts, Humanities and Social Science1.Bengali 2. Economics 3. English 4. Hindi 5. History 6. Modern Tibetan 7. Nepali 8. Psychology 9. Sanskrit	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology 8. Mathematics	Purses (any two from the chosen, excluding the Ma case of Arts, HumanitieArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali8. Psychology9. Sanskrit10. Urdu	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology 8. Mathematics 9. Microbiology	urses (any two from the chosen, excluding the Ma case of Arts, HumanitiArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali8. Psychology9. Sanskrit10. Urdu11. Education	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology 8. Mathematics 9. Microbiology 10. NCC	Purses (any two from the chosen, excluding the Ma case of Arts, HumanitiArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali8. Psychology9. Sanskrit10. Urdu11. Education12. Geography	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic S 2. Mathematics
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology 8. Mathematics 9. Microbiology 10. NCC 11. Physics	Purses (any two from the chosen, excluding the Ma case of Arts, Humanitie Arts, Humanities and Social ScienceArts, Humanities and Social Science1.Bengali 2. Economics3. English 4. Hindi5. History 6. Modern Tibetan 7. Nepali 8. Psychology 9. Sanskrit 10. Urdu 11. Education 12. Geography 13. Mass Communication	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology 8. Mathematics 9. Microbiology 10. NCC 11. Physics 12. Physiology	Purses (any two from the chosen, excluding the Ma case of Arts. HumanitiArts, Humanities and Social ScienceArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali8. Psychology9. Sanskrit10. Urdu11. Education12. Geography13. Mass Communication14. NCC	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology 8. Mathematics 9. Microbiology 10. NCC 11. Physics 12. Physiology 13. Statistics	Purses (any two from the chosen, excluding the Ma case of Arts, HumanitiArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali8. Psychology9. Sanskrit10. Urdu11. Education12. Geography13. Mass Communication14. NCC15. Philosophy	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC
Major subject Science 1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Food Technology 7. Geology 8. Mathematics 9. Microbiology 10. NCC 11. Physics 12. Physiology	Purses (any two from the chosen, excluding the Ma case of Arts. HumanitiArts, Humanities and Social ScienceArts, Humanities and Social Science1.Bengali2. Economics3. English4. Hindi5. History6. Modern Tibetan7. Nepali8. Psychology9. Sanskrit10. Urdu11. Education12. Geography13. Mass Communication14. NCC	<mark>ijor subject, one es and Social Soci</mark>	e each the two Gr cience) Business Administration 1.BBA	Computer Applications 1. Economic s 2. Mathematics 2. NCC

Multidisciplinary Courses (MDC) (any three from the following, excluding courses belonging to the group of the Major and / or Minor subjects chosen and excluding those courses already undergone at the Higher Secondary Level (12th) class): one each to be chosen from each Semester-wise pool of courses.

<u> Pool A – for Semester 1 only</u>

No	Course	Eligibility Condition
1.	Cultural Anthropology	All Students
2.	Performing Arts	All Students
3.	Introduction to Basic Bioinformatics	All Students
4.	Chemistry in Action	All Students except those who have studied Chemistry at +2 level and / or are having Chemistry as a Major or a Minor
5.	Accounting and Finance	All Students except Commerce Stream
6.	Microfinance and Financial Inclusion	All Students except those who have studied Economics at +2 level and / or are having Economics as a Major or a Minor
7.	Fundamentals of Data Science	All Students
8.	Introduction to African Literature	All Students except those who are having English as a Major.
9.	Fundamentals of Remote Sensing	All Students except those who have studied_Geography at +2 level and / or are having_Geography as a Major or a Minor
10	History of North Bengal	All Students
11	Management of Libraries and Information Centres	All Students
12	Community Journalism	All Students except those who are having Mass Communication & Journalism as a Major or a Minor
13	Sports Management	All Students except those who are having_Physical Education as a Major or a Minor
14	Behavioural Science	All Students
15	Statistical Survey	All Students except those who are having Statistics as a Major or a Minor
16	Human Rights	All Students
17	Tibetan Language and Culture	All Students except those who are having_Modern Tibetan as a Major or a Minor
18	Gender Studies	All Students
19	Great Indian Educators	All Students
20	Distance Education	All Students except those who have studied_Education at +2 level and / or are having_Education as a Major or a Minor
21	Studies of Sexualities	All Students

<u> Pool B – for Semester 2 only</u>

<u>No</u>	Course	Eligibility Condition
1.	Local Language and Folk Culture	All Students
2.	Understanding Shakespeare and Tagore	All Students
3.	Strategic and Area Studies	All Students
4.	Introduction to Polymers	All Students except those who have studied Chemistry at +2 level and / or are having Chemistry as a Major or a Minor
5.	Conservation Biology	All Students except those who are having Zoology_as a Major or a Minor
6.	Human Resources Management	All Students except Commerce Stream
7.	Web Technology	All Students except those who have studied_Computer Science / Information Practices / other IT related subject at +2 level and / or are having Computer Science as a Major or a Minor .
8.	Software Development	All Students except those who have studied Computer Science / Information Practices / other IT related subject at +2 level and / or are having Computer Science as a Major or a Minor .
9.	Sustainable Development	All Students
10	Graphic Novels	All Students
11	Disaster Management	All Students
12	Media Science	All Students except those who are having Mass Communication & Journalism as a Major or a Minor
13	Introduction to Linear Programming	All Students except those who have studied_Mathematics at +2 level and / or are having_Mathematics as a Major or a Minor
14	Introduction to Astronomy	All Students except those who have studied_Physics at +2 level and / or are having Physics_as a_Major or a Minor
15	Ergonomics and Sports Medicine	All Students except those who are having Physiology as a Major or a Minor
16	International Relations	All Students except those who have studied Political Science at +2 level and / or are having Political Science as a Major or a Minor
17	Sociology of Development	All Students except those who are having Sociology as a Major or a Minor
18	Tourism and Travel Management	All Students
19	Education of Children with Special Needs	All Students except those who have studied Education at +2 level and / or are having Education as a Major or a Minor
20	Mental Health and Hygiene	All Students
21	Literature of Eastern Himalayas	All Students except those who are having English_as a Major or a Minor

Pool C – for Semester 4 only

<u>No</u>	Course	Eligibility Condition
1.	Pharmacognosy and Medicinal Plants	All Students except those who are having Botany as a Major or a Minor
2.		All Students except those who have studied Computer Science /
	Basic Programming	Information Practices / other IT related subject at +2 level and / or are having Computer Science as a Major or a Minor
3.		All Students except those who have studied Biotechnology at +2
4	Bio Entrepreneurship	level All Students except Commerce Stream
4.	Business Regulations	-
5.	Cognitive Science	All Students
6.	Constitutional Law	All Students
7.	E-commerce	All Students except Commerce Stream
8.	Environmental Microbiology	All Students except those who are having Microbiology as a Major or a Minor
9.	Global Environment and Health	All Students
10	Green Chemistry	All Students except those who are having Chemistry as a Major or a Minor
11	Guidance and Counselling	All Students
12	ICT Fundamentals	All Students except those who have studied Computer Science / Information Practices / other IT related subject at +2 level and / or are having Computer Science / BCA as a Major or a Minor
13	Introduction to Cosmic Ray Physics	All Students except those who have studied Physics at +2 level and / or are having Physics as a Major or a Minor
14	Mathematical Economics	All Students except those who are having Economics as a Major or a Minor
15	Nutrition and Diet	All Students
16	Political Economy and Development	All Students except those who are having Political Science as a Major or a Minor
17	Postcolonial Literature	All Students except those who are having English as a Major or a Minor
18		All Students except those who are having Political Science as a
	Public Administration	Major or a Minor
19	Public Administration Rural Studies	Major or a_Minor All Students
	Rural Studies	Major or a_Minor All Students All Students except those who are_having Sociology as a Major or
19		Major or a_Minor All Students

Note:

Three Skill Enhancement Courses (SEC) need to be completed by each student based on their Major (MAJ) Course: these courses are aimed at imparting practical skills, hands-on training, soft-skills, etc., to enhance the employability of the students. List of courses offered, to be designed by the respective Under Graduate Board of Studies keeping the essence of the Major subject intact.

Ability Enhancement Course (AEC) (any one from the following): two papers each

No	Course
1	Alternative English
2	MIL Bengali
3	MIL Hindi
4	MIL Nepali
5	MIL Sanskrit
6	MIL Urdu

Apart from the above, another AEC – Language Core Course (LCC) English (Compulsory) (two papers) needs to be studied, by all UG students.

Value Added Courses (VAC)

No	Course
1	A- Environmental Education (EE)
2	B- Understanding India (UI) / Digital Marketing (DM)

Vocational Courses (Optional): required for completion of 4 credits, which may be required for students, who will opt for Exit at Certificate / Diploma level –

No	Course
1	Beauty and Wellness
2	GST Filling
3	Hospitality Management
4	NSS
5	Office Administration
6	Soft skill and Personality Development

Apart from the above, any other Skill-based course allowed by their Colleges will also be valid which will be guided by different modalities to be decided by the Controller of Examinations.

		Detai	led Course Str	uctur	e for 3/4 Year Un	derg	radua	te Pr	ograi	n
					BJECT:-URDU				8	
			Major (CORE	(1 - 23 Paper 23)	x4=92	2 Cre	dit)		
SL	SEM	PAPER	PAPER CODE	PAPER LEVELS	PAPER DESCRIPTION	CREDIT	FULL MARKS	MARKS THEO	MARKS CE	MARKS ATT
1	1	MAJOR	UURDMAJ11001	100	URDU ZABAN-O- ADAB KI MUKHTASAR TAREEKH	4	75	60	10	5
2	2	MAJOR	UURDMAJ12002	100	URDU GHAZAL KI REWAYAT	4	75	60	10	5
3	3	MAJOR	UURDMAJ23003	200		4	75	60	10	5
4	3	MAJOR	UURDMAJ23004	200		4	75	60	10	5
5	3	MAJOR	UURDMAJ23005	200		4	75	60	10	5
6	4	MAJOR	UURDMAJ24006	200		4	75	60	10	5
7	4	MAJOR	UURDMAJ24007	200		4	75	60	10	5
8	4	MAJOR	UURDMAJ24008	200		4	75	60	10	5
9	5	MAJOR	UURDMAJ35009	300		4	75	60	10	5
10	5	MAJOR	UURDMAJ35010	300		4	75	60	10	5
11	5	MAJOR	UURDMAJ35011	300		4	75	60	10	5
12	5	MAJOR	UURDMAJ35012	300		4	75	60	10	5
13	6	MAJOR	UURDMAJ36013	300		4	75	60	10	5
14	6	MAJOR	UURDMAJ36014	300		4	75	60	10	5
15	6	MAJOR	UURDMAJ36015	300		4	75	60	10	5
16	6	MAJOR	UURDMAJ36016	300		4	75	60	10	5
17	7	MAJOR	UURDMAJ47017	400		4	75	60	10	5
18	7	MAJOR	UURDMAJ47018	400		4	75	60	10	5
19	7	MAJOR	UURDMAJ47019	400		4	75	60	10	5
20	8	MAJOR	UURDMAJ48020	400		4	75	60	10	5
21	8	MAJOR	UURDMAJ48021	400		4	75	60	10	5
22	8	MAJOR	UURDMAJ48022	400		4	75	60	10	5
23	8	MAJOR	UURDMAJ48023	400		4	75	60	10	5

						(1	0.0		22.0					
				N	nor	(1 ·	- 8 Paper 8	5*4=	=32 (Cred	lt)			
SL	SEM	PAPE	R	PAPER (CODE	PAPER LEVELS	PAPER DESCRIPTION		CRE DIT	FULL MARK		MARKS CE	MARKS ATT	
1	1&2	MINO	OR	UURDMIN 10001		100	ADABI TEHREI	EKAT	4	75	60	10	5	
2	3&4	MINO	OR	UURD 2000	MIN	200			4	75	60	10	5	
3	5&6	MINO	OR	UURD 3000		200			4	75	60	10	5	
4	7&8	MINO	OR	UURD 4000		300			4	75	60	10	5	
	SEC (1 -3 Paper 3*3=9 Credit)													
SL	SEM	PAPER		PAPER R CODE LEVE LS		D	PAPER DESCRIPTION) FULL MARK S	MARK THEC		MARKS CE	MARKS ATT	
1	1	SEC	UUI	RDSEC11 100 001		URDU INPAGE		3	75	40	20	10	5	
2	2	SEC	UUI	RDSEC12 002	100	URI	DU COMPUTR	3	75	40	20	10	5	
3	3	SEC	UUI	RDSEC23 003	100			3	75	40	20	10	5	
				Resea	irch	Proje	ct/dissertati	ion 1	l*12=	= 12 C	redit			
SL	SEM	PAPER	PAP COI		PAPEI LEVEI		PAPER DESCRIPTION	С	REDIT	FULL MARKS	MARKS THEO	MARKS CE	MARKS IN ATT	
1	8	RES		JRDRE 48001	400)			12					
					AI	EC (1 -	- 2Paper 2*	4=8	Cred	lit)				
SL	SEM	PAPER	PAP COI		PAPEI LEVEI		PAPER DESCRIPTION	С	REDIT	FULL MARKS	MARKS THEO	MARKS CE	MARKS ATT	
1	1&2	AEC		RDAEM 10001	100		URDU AFSANA		2	50	30	15	5	
2	3&4	AEC	UU	RDAEM 20002	100				2	50	30	15	5	

*PAPER CODE => Character 1 =Program, Character 2-4= Subject, Character 5-7= Course Type, Character 8 =Year, Character 9 = Sem, Character10-12 => Running SI.No. PAPER TYPE (any one among the four)=> Theory [TH] / Theory+ Practical Lab Based [TH+PLB] / Theory + Practical Non-lab Based [TH+PNLB] / Practical [PLB] / [PNLB]

NORTH BENGAL UNIVERSITY CURRICULUM AND SYLLABUS

URDU

(8 Semesters Pattern)



There will be Eight Semesters in the Four – year B.A. Major (Honours in Urdu). The proposed regulation has multiple exits for students. Students will get certificate course on completion of first year, diploma course certificate on completion of second year, degree course certificate on completion of third year, UG Honors degree certificate on completion of fourth year. While on completion of four years with research, UG Honors degree certificate will be obtained along with research certificate. The Curriculum consists of 23 Major Courses (MAJ) without Research Paper, 20 Major Courses (MAJ) with research Paper (HWR), (MAJ, 60+15= 75 marks each), 8 Minor Courses (MIN) (MIN, 60+15= 75 marks each), 3 Multidisciplinary Courses (MDC), (MDC, 60+15= 75 marks each), 4 Ability Enhancement Courses (AEC), (AEC, 50 marks each), 3 Skill Enhancement Courses (SEC), (SEC, 40+20+15= 75 marks each) 2 Value Added Courses (VAC), (VAC, 50 marks each), and4 Internship.

						MARKS			
NO	CURSE TYPE	COURSE NO.	<i>COURSE</i> <i>TITLE</i>		CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 101	URDU ZABAN- O- ADAB KI MUKHTASAR TAREEKH	3TH+1P/T	60	10	05	75	
2.	Minor (MIN)	URDMIN- 101	ADABI TEHREEKAT	3TH+1P/T	60	10	05	75	
3.	(MDC)	URDMDC- 101	URDU MAIN TARJUMA NIGARI	<i>3TH+0P/T</i>	60	10	05	75	
4.	(AEC)	URDAEC- 101	URDU AFSANA	2TH+0P/T	30	15	05	50	
5.	(SEC)	URDSEC- 101	INPAGE URDU	2TH+1P/T	40	20+10	05	75	
б.	(VAC)	VACURD- 101		3	60	10	05	75	

UG 1ST SEMESTER

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UG 2ND SEMESTER

						MARKS		
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 102		3TH+1P/T	60	10	05	75
2.	Minor (MIN)	URDMIN- 102		3TH+1P/T	60	10	05	75
З.	(MDC)	URDMDC- 102		3TH+0P/T	60	10	05	75
4.	(AEC)	URDAEC- 102		2TH+0P/T	30	15	05	50
5.	(SEC)	URDSEC- 102		2TH+1P/T	40	20+10	05	75
б.	(VAC)	VACURD- 102		3	60	10	05	75

UG 3RD SEMESTER

						MARKS		
NO	IO TYPE NO. T	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL	
1.	Major (MAJ)	URDMAJ- 203		<i>3TH+1P/T</i>	60	10	05	75
2.	Major (MAJ)	URDMAJ- 204		<i>3TH+1P/T</i>	60	10	05	75
3.	Major (MAJ)	URDMAJ- 205		<i>3TH+1P/T</i>	60	10	05	75
4.	Minor (MIN)	URDMIN- 203		3TH+1P/T	60	10	05	75
5.	(AEC)	URDAEC- 203		2TH+0P/T	30	15	05	50
6.	(SEC)	URDSEC- 103		2TH+1P/T	40	20+15	05	75

UG 4TH **SEMESTER**

			COURSE TITLE			MARKS		
NO	TVDE	COURSE NO.		CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 206		<i>3TH+1P/T</i>	60	10	05	75
2.	Major (MAJ)	URDMAJ- 207		<i>3TH+1P/T</i>	60	10	05	75
3.	Major (MAJ)	URDMAJ- 208		3TH+1P/T	60	10	05	75
4.	Minor (MIN)	URDMIN- 204		3TH+1P/T	60	10	05	75
5.	(MDC)	URDMDC- 203		<i>3TH+0P/T</i>	60	10	05	75
6.	(AEC)	URDAEC- 204		2TH+0P/T	30	15	05	50

UG 5TH SEMESTER

						MARKS		
NO) TYPE NO. TITLE	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL	
1.	Major (MAJ)	URDMAJ-309		3TH+1P/T	60	10	05	75
2.	Major (MAJ)	URDMAJ- 310		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 311		3TH+1P/T	60	10	05	75
4.	Major (MAJ)	URDMAJ- 312		3TH+1P/T	60	10	05	75
5.	Minor (MIN)	URDMIN- 305		3TH+1P/T	60	10	05	75
6.	(IARD)	Internship		2T				50

UG 6TH SEMESTER

		COURSE NO.	COURSE TITLE			MARKS		
NO	CURSE TYPE			CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 313		3TH+1P/T	60	10	05	75
2.	Major (MAJ)	URDMAJ- 314		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 315		3TH+1P/T	60	10	05	75
4.	Major (MAJ)	URDMAJ- 316		3TH+1P/T	60	10	05	75
5.	Minor (MIN)	URDMIN- 306		3TH+1P/T	60	10	05	75

UG 7TH SEMESTER

NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT THEORY		Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 417		3TH+1P/T	60	10	05	75
2.	Major (MAJ)	URDMAJ- 418		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 419		3TH+1P/T	60	10	05	75
4.	Minor (MIN)	URDMIN- 407		3TH+1P/T	60	10	05	75

UG 8TH SEMESTER

				MARKS				
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT THEORY		Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 420		3TH+1P/T	60	10	05	75
2.	Major (MAJ)	URDMAJ- 421		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 422		3TH+1P/T	60	10	05	75
4.	Major (MAJ)	URDMAJ- 423		3TH+1P/T	60	10	05	75
5.	Minor (MIN)	URDMIN- 408		3TH+1P/T	60	10	05	75

UG 8TH SEMESTER (WITH REASERCH)

					MARKS			
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ-420		<i>3TH+1P/T</i>	60	10	05	75
2.	Minor (MIN)	URDMAJ- 408		3TH+1P/T	60	10	05	75
3.	IARD	IARD		12	Research Project / Dissertation		225	

Svll	abus of B.	A., MAJOR (URDMAJ-11)	001), (Ho	nours) in Urdu	<u>.</u>
DURA	TION OF EXAM	<u>1st Semeste</u> 1: 2.5 HOURS TOTA	<u>er</u> L number o)F EXAM: 60+10+5=7	75
	rse Code: URI T YEAR	DMAJ -11001 –L-4-Urdu (B.A.,) <i>PAPER: URDMAJ</i> -		2023-24 and onwards CREDIT	04
SEMESTE	R FIRST	Title: urdu zaban-c MUKHTASAR TARE یوادب کی مختصبرتا ریخ	ЕКН	HOURS TOTAL HOURS	<i>04</i> <i>64</i>
		nt Marks: 60 Continuing E ns (By the Colleges) <i>Marks</i> :			t/Mid
Outcomes	 The Studer and growth of Fair knowl Brief know Introduction Writers, Poets 	Its Come to know about origin FUrdu language and her History. edge about Urdu Language ledge about Urdu Literature on about the famous Urdu & Adabi Tehreekat Pledge about Forms of Prose &	Suggested Pedagogy	 Lecture Method usi Boards Virtual Mode of Tea Power Point Preser Assignment, Presentations, etc. Group discussions a class seminars 	aching
	U	nit-I		اكانى:(1)	
language 2. The serv literature 3. Beginnin	vices of Sufis o	ut the origin of Urdu n Urdu language and on of Urdu prose in the		بان کی ابتداءے متعلق مختلف ئے کر ام کی خدمات اردوز بان ہ بں اردو نیژ کا آغاز وار تقاء	2_صوفيا۔
Deccan 4. Beginning and evolution of Urdu poetry in the Deccan 5. Special study of Wali and Siraj Aurangabadi			4_ د کن میں اردو شاعر ی کا آغاز وارتفاء 5_ ولیآور سراج اورنگ آبادی کا خصوصی مطالعہ م		
in North 2. The Tr India: A (Mazhar 3. Specia	ginning and India adition of U General Stud I study of Mi	nit-II I evolution of Urdu prose Irdu Poetry in Northern Iy of Abru, Arzoo, and Ir Taqi Mir, Mir Dard, Jana Changizi.		اکائی:(2) بیس اردونثر کا آغازوار تقاء میں اردوشاعری کی روایت: آبرو میر، میر درد ، غالب ، اقبل آوریکانه	2۔ شالی ہند عمومی مطالع
	Ur	nit-III		اكانى:(3)	

Page **26** of **49**

2 . Anjuman	 Fort willam College ki Adbi khidmat. Anjuman Panjab ki Adabi khidmat. Taraqee pasand tehreek aur jadidyat ka 				1۔ فورٹ ولیم کالج کی ادبی خدمات 2۔ انجمن پنجاب کی ادبی خدمات		
rujhan.		dar jaan	ay de red	ان		3_ترقی پیند تحریک،اور -	
		TEXT	ندریس : ۲	متنى :			
		GHAZ	مزل:ZAL	عز			
ب آەستە آەستە	کیا مجھ عشق نے ظالم کوں ا	ولى د ڪني		رى اس يار كا	یاد کرناہر گھڑ	ولی د کنی آ	
ليا	سینہ ودل حسر توں سے چھا	مير درد	لا	ے زنجیر ^س ے ہل جانے	تقابه انه مجھ	مراج اورنگ آبادی	
ہے جو نور تھا	تھامستعار حسن سے اس	میر تقی میر	انے کام کیا	ب تدبيريں کھ نہ دو	الٹی ہو گئی سہ	ير تقى مير	
کے بال باند <u>ھ</u> ے	جب يار نے اٹھا کر زلفوں ۔	سودا	Ļ	ک عمر اثر ہونے تک	آه کوچاہئے ا	 مالب	
ر اافسانه کیا	سن توسہی جہاں میں ہے تیر	<u>آ</u> تش	گيا	چڑھا آپ م یں رہانہ ً	خودی کانشه	<u>ې</u> انه چنگيزی	
		Refere	nce Bo	oks			
مولوى عبدالحق	امیں صوفیائے کر ام کا کام	کی ابتد ائی نشو نم	ہیگ اردو	مر زاخليل احمه،		ردوزبان کی تاریخ	
انورسديد	L	ادب کی تحریکیر	اردو	در خشاں زریں		سانی واد بی تفہیم	
وزير آغا		جدید کی کروٹیں	نظم.	وزير آغا	وشاعرى كامزاج		
مريتبه:خليق الجم		ب خطوط غالب	مى انتخار	خليل الرحمٰن اعظ	د ومیں تر تی پسند ادبی تحریک		
مضامين سرسيد		يد احمد خال	سر ۱	جميل جالبي		اری ^خ ادب اردو	
سیّد احتشام حسین نور الحسن ہاشمی	تاريخ	ادب کی تنقیدی	اردو	شيرعبرالتد	ر د فقاء	مرسيد احمدخان اورائكے نامو	
		کادبستان شاعر ک	د تی ز	ابولليث صديقي		رزل اور متغزلین 	
على جواد زيدى		بې اسکول	رواد	ابولليث صديقى		بستان كتفنسؤ	
				سيرعبدالتد		یلے اقبال تک	
Digital	01. <u>http://www.rek</u>		Other		should get the books the syllabus from the		
Resources	02.http://www.urd 03.https://swayam		Res	sources		orary in which they are	
	ups.//swayam					studying.	
		1	P.T.O				

URDU CURRICULUM (FYUGP) NBU, 2023-2024 Syllabus of B.A., MINOR (URDMIN-10001), in Urdu: **1st Semester DURATION OF EXAM: 2.5 HOURS TOTAL NUMBER OF EXAM: 60+10+5=75** Course Code: URDMIN -10001 –L-4-Urdu (B.A.,) Effect from 2023-24 and onwards **CREDIT** FIRST YEAR PAPER: URDMIN-10001 *04* **HOURS** 04 Title: ADABI TEHREEKAT **SEMESTER SECOND** ادیی تحسیر بکات TOTAL HOURS 64 **Theoretical Assessment Marks: 60 Continuing Evaluation/Internal Assessment/Mid** Semester Exams (By the Colleges) Marks: 10 & Attendance Marks: 05 **1.** The Students Come to know to **1**.Lecture Method using Boards impact of Movements and its 2.Virtual Mode of Teaching different Curriculum in Urdu **3.**Power Point Presentation Suggested literature. Further the Students Pedagogy **4.** Assignment. Presentations. **Outcomes** acquire the knowledge about day by etc. day activities. **5.**Group discussions and class 2. Fair knowledge about Urdu Adabi seminars Tehreekat. اكانى:(1) Unit-1. Background of the Romantic 1_رومانوی تحریک کاپس منظر Movement 2- ترقی پیند تحریک کاپس منظر 2. Background of the progressive 3-اسرارالحق مجاز، فيض احمد فيض، مخدوم محى الدين، على movement 3. A Special Study of Asrarul Haque سر دار جعفری، جان نثار اختر اور مجر وح سلطان یوری کا Majaz, Faiz Ahmed Faiz, Makhdoom Mohiuddin, Ali SardarJafri, Jan Nisar خصوصي مطالعه Akhtar, and Majrooh Sultanpuri. اكانى:(2) Unit-H 1. Effects of Aligarh movement on Urdu 1۔ علی گڑھ تح یک کے اثرات اردوزبان وادب پر *language and literature* 2_انجمن پنجاب کی تحریک 2. Movement of Anjuman Punjab 3. Establishment of Halqa Arbab Zauq and 3-حلقه ارباب ذوق کا قیام اور اغراض و مقاصد ۔ its aims and objectives. اكانى:(3) Unit-III **1.** Modernism and Urdu poetry 1۔ جدیدیت اور ار دوشاع کی 2. Modernism and Urdu Prose Page 28 of 49

	2۔ جدیدیت اور ار دونثر
Unit-IV	اكانى:(4)
<i>1.</i> Details of the beginning and evolution of the progressive movement	1۔ ترقی پیند تحریک کے آغاز دار نقاء کی تفصیلات خ
2. Establishment of Anjaman Punjab and its	2-الحجمن پنجاب کا قیام اور اس کا پس منظر
background 3. Miraji and Halqa Arbab Zouq	3۔میر اجی اور حلقہ ارباب ذوق
4. Styles of modernist poetry	4۔ جدیدیت پیند نظم کی اسلوبیات
5. Causes of the decline of the progressive movement	5۔ ترقی پیند تحریک کے زوال کے اسباب
6. Services of Anjuman Punjab and Hali,	6۔انجمن پنجاب اور حالی، آزاد کی خدمات
Azad 7. Reformatory objectives of the Aligarh	7۔ علی گڑھ تحریک کے اصلاحی مقاصد
<i>movement</i> 8. Progressive poetry	8- ترقی پیند شاعری
<i>9.</i> Anjuman Punjab movement and Urdu	9۔الحجمن پنجاب کی تحریک اور اردوشاعری
poetry	10۔ جدیدیت کاپسِ منظر
10. Background of modernity11. Changes in Urdu Ghazal under the influence of modernity	11۔جدیدیت کے زیر اثر اردو غزل میں آنے والی تبدیلیاں

Reference Books

ابوالليث صديقي	آج کاار دوادب	انورسديد	ار دوادب کی تحریکیں
مظفر حنفى	جديديت تفهيم وتجزبير	خليل الرحمٰن اعظمى	ار دو میں ترقی پسند ادبی تحریک
محر حسن	ار دوادب میں رومانو ی تحریک	آل احمد سر در	جديداردوادب
علی سر دار جعفر ی	ترقی پیندادب	يونس جاويد	حلقه ارببِ ذوق
		زرينه زريں	حلقه ارباب ذوق اور اردو نظم
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03. https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.

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Syllabus of B.A., Skill Enhancement Course (URDSEC-11001), in Urdu: <u>1st Semester</u>

Cour	se Code: UR	DSEC -11001 –L-3-Urdu (B.	A.,) Effect from		rds
FIRST	YEAR	PAPER: URDS	SEC-11001	CREDIT	<i>03</i>
SEMESTER FIRST		<i>Title:</i> URDU INPAGE اُردو ان تیج		HOURS TOTAL HOURS	<i>03</i> <i>48</i>
	l/Assignme	cal Assessment Marks: 40 nt/Field work/Project) Ma ester Exams (By the Colle	rks:20 Continu	ing Evaluation/I	
Outcomes	1. The Stuknowledge external stars well as and import	dents acquire the e about the internal & tructure of the computer inpage Urdu procedure tance, Typing in Urdu , Table Making process	Suggested Pedagogy	 Lecture Method Boards Virtual Mode of Power Point Pro Assignment, Presentations, etc Group discussion class seminars 	using Teaching esentatior
	U	nit-I		اكانى:(1)	
2. InPage 3. Main ar	Introductio	page and its importance on (Interface) oponents (Internal e Urdu.		ہوم اور اسکی اہمیت رف(اندرونی چہرے) ہی موجود مر کزی اور ذیلی اجز	۔ ان ^{بیچ} کا تعا
	Un	it-II		اكانى:(2)	
2. <i>Table</i>	definition	during composing and method usage ion and method		لے دوران اہم مر احل فی اور طریقتہ استعال اور طریقتہ استعال	- ٹیبل کا تعرب
	Un	it-III		اكانى:(3)	
Urdu		page in In Page rences in In Page	ر ر	میں صفحہ بنانے کا طریقہ کا میں کی بورڈ کی ترجیحات	•

3. Method of c	omposing		3۔ کمپوزنگ کاطریقہ کار
نعيم احسن	ابتدائی کمپیوٹر ٹریننگ کورس	شفقت على	مکمل کمپیوٹرٹریننگ
ڈاکٹر کہکشاں ظہور	اردو تدریس فن اور جدید تقاضے	ايم-ايس-نور	کمپیوٹر کیاہے؟
ڈاکٹر عزیر احمد	ار دواور جدید ٹکنالوجی	محمد احتشام الدين خرم	کمپيوٹر اور ہارڈ وئير
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.

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URDU CURRICULUM (FYUGP) NBU, 2023-2024 MIL URDU Syllabus of B.A., Ability Enhancement Course (URDAEC-10001), in Urdu: 1st Semester **DURATION OF EXAM: 1.5 HOURS TOTAL NUMBER OF EXAM: 30+15+5= 50** Course Code: URDAEC -10001 –L-2-Urdu (B.A.) Effect from 2023-24 and onwards PAPER: URDAEC-10001 CREDIT FIRST YEAR 02 **HOURS** 02 *Title:* URDU AFSANA FIRST **SEMESTER** TOTAL 24 **HOURS** أر د واف انهر Semester End Examination Theoretical: MCO Type Marks: 30 Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges) Marks: 15 & Attendance Marks: 05 In this syllabus, students read short **1**.Lecture Method using stories and through these stories not Boards only read and understand the evils, **2.**Virtual Mode of Teaching Suggested flaws and virtues of Indian culture and **3.**Power Point Presentation **Pedagogy Outcomes** society but also gain a good deal of **4.** Assignment, knowledge about the important issues Presentations, etc. of Indian society. Also, students try to **5.**Group discussions and understand the art of fiction with the class seminars help of teachers. اكانى:(1) Unit-l 1۔افسانے کی تعریف اور اجزائے ترکیبی 1. Definition and composition of Afsana 2. The beginning and evolution of Urdu 2_اردوافسانے کا آغاز وارتقاء Afsana اكانى:(2) Unit-II 1. Progressive movement and Urdu 1_ترقی پسند تحریک اور ار دوافسانه fiction 2. Modernism and Urdu fiction 2_جديديت اورار دوافسانه اكانى:(3) **Unit-III** منش پریم چند، کر شن چندر، سعادت ^حسن منٹو، راجند رسنگھ A special study of fiction by Munshi Prem chand. Krishan Chandra. Saadat Hasan Manto. ہیدی اور عصمت چُغتائی کیے افسانہ نگاری کا خصوصی مطالعہ Rajendra Singh Bedi and Ismat Chughtai. متى تدريس:TEXT Page 32 of 49

		• . •.						
افنے: Afsana								
	کر شن چندر	ِک	دوفرلانگ کمبی سڑ					
	منٹو		ٹوبہ ٹیک سنگھ					
	عصمت		چو تقمی کاجو ڑا					
	بيرى		تلادان					
	Reference Books							
تثمس الرحمان فاروقي	افسانے کی حمایت میں	و قار عظیم	فن افسانه نگاری					
سثمس الحق عثماني	بيدى نامە	و قار عظیم	نياافسانه					
اطهر پر ویز	اردوکے تیرہ افسانے	ہنس راج ر ہبر	پريم چندايک مطالعه					
		اطهر پرويز	کرشن چندر کے افسانے					
Digital)1.http://www.rekhta.org)2.http://www.urdubazar.com)3. https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.					

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Syllabus of B.A., MAJOR (URDMAJ-12002), (Honours) in Urdu:

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	TION OF EXAM:			OF EXAM: 60+10+5=	
	rse Code: URD	MAJ -12002 –L-4-Urdu (B.A.,) <i>PAPER: URDMAJ</i>		CREDIT	04
		Title: urdu gha		HOURS	04
SEMESTE	R SECOND	REWAYAT	LAL NI	TOTAL HOURS	61
		وغنزل کې روايي .	اُر د		64
		t Marks: 60 Continuing E			nt/Mio
Se	1	s (By the Colleges) Marks:	10 & Atter		
	U U	in knowledge of classical and poetry and its		1 .Lecture Method usi Boards	ng
	-	Along with the	Suggested	2. Virtual Mode of Tea	aching
Outcomes	-	of the tradition of Urdu	Pedagogy	3. Power Point Preser	ntation
oncomes	Ghazal, stud	ents can also understand		4. Assignment,	
		nce, thoughts and ideas		Presentations, etc. 5. Group discussions a	and
	of the peopl	e of the classical era.		class seminars	and
	U	nit-I		اكانى:(1)	
	hazal, literal ı	neaning, definition and	1 ـ غزل کافن، لغوی معنی، تعریف اور ہیئیت		
meaning 2. Themes	of Ghazal		2_غزل کے موضوعات		
	v	tan Delhi and Dabestan	2- (0) -2		
Lucknow				دلیاور دبستان لکھنو کے امتیازات م	ب_دبستان
	Un	it-II		اكانى:(2)	
	v	Ghazal in the Deccan		ں اردوغزل کی روای ت	_د کن میر
	v	Ghazal in North India		میں اردوغزل کی رویت	_ شالى ہند
	nent of Iham	Goi and Tark Iham		نی کی تحریک اور ترک ایہام گوئی	ا برام گو
Goi	Un	it-III		ل من تريف الور في المن المن المن المن المن المن المن المن	
1 1					
-	5 5	Ili and Siraj Aurangabadi Dard Ghalih Momin and	ں مطالعہ	سراج اورنگ آبادی کا خصوصح	_ ولی آور
2. Special study of Mir, Dard, Ghalib, Momin and Atash			یر میر، درد ، غالب، مومن ادر اتش کا خصوصی مطالعہ		
) تدریس:TEXT	متخ		
		مزل:GHAZAL	*c		

ن نه جنوں رہانہ پر ی رہی	خبر تحیر عشق سن نه جنوں رہانہ پر ی رہی		یاد کر ناہر گھڑی اس یار کا		ولى د كنى			
اً ^ک ر اد هر اد هر دیکھا	جگ میں '	مير درد	پنی حباب کی سی ہے	^ہ ستی ا	مير تقى مير			
<u>ت</u> ھے گل کے روبر و کرتے	بيه آرزو تھي۔	۴ تش ۱	نیں ایس کہ ہر خواہش پہ دم نگلے	ہز اروں خوا ^{ہش}	غالب			
			یں قرار تھانتمہیں یاد ہو کہ نہ یاد ہو	وہ جو ہم میں تم م	مومن			
Reference Books								
سراج اورنگ آبادی		كليات سراج	مريتبه:نورالحسن ہاشمی	تخاب ولى				
خواجه حیدر علی آتش		د يوان آتش	مرتبه: ضياءاحمه	يوان مو من				
خليل الرحمن اعظمى		مقدمه کلام آتش	سيبرعبر التد		ولی سے اقبال تک			
خالد علوى	ت	اردو غزل کے جدیدر جحانا۔	كامل قريثي	ردوغزل				
فرمان فتح پوری		ار دوشاعری کافنی ارتقاء	اخترانصاری		غزل کی سر گزشت			
Digital Resources	02.http://w	ww.rekhta.org ww.urdubazar.com swayam.gov.in	Other Resources	related to th college libra	ould get the books the syllabus from the try in which they are tudying.			

<u></u>		URRICULUM (FYU	RDMIN-1		<u>lu:</u>
DURAT	ION OF EXAM:	<u>2nd</u> Sem		BER OF EXAM: <mark>60+1</mark>	! 0+5=75
		N -10001 –L-4-Urdu (B		from 2023-24 and CREDIT	onwards
FIRST	SECOND	PAPER: URDMI		HOURS	04
SEMESTER		Title: ADABI TEHREEKAT ادبی تحسر ریکات		TOTAL HOURS	64
		t Marks: 60 Continuin			
Se		is (By the Colleges) Ma	rks: 10 & At		
<i>Outcomes</i> <i>impact of Mo</i> <i>different Cur</i> <i>literature. Fu</i> <i>acquire the k</i> <i>day activities</i>		nts Come to know to ovements and its rriculum in Urdu urther the Students mowledge about day by s. ledge about Urdu Adabi	Suggested Pedagogy	 Lecture Method using Boards Virtual Mode of Teaching Power Point Presentation Assignment, Presentations, etc. Group discussions and class seminars 	
Unit-I			اكانى:(1)		
 Background of the Romantic Movement Background of the progressive 			1۔رومانوی تحریک کا پس منظر 2۔ترقی پسند تحریک کا پسِ منظر		
movement			3۔اسر ارالحق مجاز ، فیض احمد فیض ، مخدوم محی الدین ، علی 3۔		
3. A Special Study of Asrarul Haque					
Majaz, Faiz Ahmed Faiz, Makhdoom			سر دار جعفر می، جان نثار اختر اور مجر وح سلطان پوری کا		
		urJafri, Jan Nisar Sultanpuri.			فصوصى مطالعه
Unit-II			اكانى:(2)		
1. Effects of Aligarh movement on Urdu			1۔ علی گڑھ تحریک کے اثرات اردوزبان وادب پر		
<i>language and literature</i> 2. Movement of Anjuman Punjab			2۔انجمن پنجاب کی تحریک		
3. Establishment of Halqa Arbab Zauq and					
its aims and objectives.			3۔حلقہ ارباب ذوق کا قیام اور اغر اض و مقاصد۔ بر		
Unit-III			اكانى:(3)		
1. Modernism and Urdu poetry			1۔ جدیدیت اور اردو شاعر ی		
2. Modernism and Urdu Prose			2_جدیدیت اور ار دونثر		
Unit-IV	اكانى:(4)				
--	--				
<i>1.</i> Details of the beginning and evolution of	1۔ ترقی پیند تحریک کے آغازوار نقاء کی تفصیلات				
the progressive movement					
2. Establishment of Anjaman Punjab and its	2-الحجمن پنجاب کا قیام اور اس کا کپسِ منظر				
background	3۔میر اجی اور حلقہ ارباب ذوق				
3. Miraji and Halqa Arbab Zouq					
4. Styles of modernist poetry	4۔ جدیدیت پسند نظم کی اسلوبیات				
5. Causes of the decline of the progressive	5۔ ترقی پیند تحریک کے زوال کے اسباب				
<i>movement</i> 6. Services of Anjuman Punjab and Hali,	ے۔ 6۔انجمن پنجاب اور حالی، آزاد کی خدمات				
Azad					
7. Reformatory objectives of the Aligarh	7۔ علی گڑھ تحریک کے اصلاحی مقاصد				
movement	8- ترقی ییند شاعری				
8. Progressive poetry					
9. Anjuman Punjab movement and Urdu	9۔انجمن پنجاب کی تحریک اور اردو شاعر ی				
poetry	10۔ جدیدیت کاپس منظر				
10. Background of modernity					
11. Changes in Urdu Ghazal under the	11۔جدیدیت کے زیر اثرار دوغزل میں آنے والی تبدیلیاں				
<i>influence of modernity</i>					

Reference Books

ابوالليث صديقي	آج کاار دوادب	انورسديد	ار دوادب کی تحریکیں
مظفر حنفى	جديديت تفهيم وتجزبير	خليل الرحمٰن اعظمى	ار دو میں ترقی پسند ادبی تحریک
محمد حسن	ار دوادب میں رومانو ی تحریک	آل احمد سر در	جديدار دوادب
علی سر دار جعفر ی	ترقی پیندادب	يونس جاويد	حلقه ارببِ ذوق
		زرين <i>ه</i> زري <u>ن</u>	حلقه ارباب ذوق اور اردو نظم
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03. https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.

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<u>Syllabus of B.A., Skill Enhancement Course (URDSEC-12002), in Urdu:</u> <u>2nd Semester</u>

Cou	rse Code: URD	SEC -12002 –L-3-Urdu (B.A.,) Effect from	2023-24 and onw	ards
FIRS semeste	T YEAR CR SECOND			CREDIT HOURS TOTAL HOURS	03 03 48
	ject) Marks:20	Marks: 40 Semester End Ex Continuing Evaluation/Interr e Colleges) <i>Marks: 10 & Atter</i>	amination (Pr al Assessmen	t/Mid Semester E	
Outcomes	about the comput knowledge the B computes (Micr also Different po Central Process Unit (V.D.U), Co machine languag	acquire the basic knowledge ter as well students impart asic information regarding o, Mini, Mainframe etc) and trts of computer (input section, ing Unit (CPU), Visual Display omputer language (Binary or ge, High-level language). Byte and Nibble.	Suggested Pedagogy	 Lecture Method Boards Virtual Mode of 3.Power Point Prior Assignment, Presentations, etc. Group discussi class seminars 	f Teaching resentation c.
	Un	it-I		اكانى:(1)	
(Digital Hubbara 2. Types	Computer, in l Computer) of digital co	es of Computer a log Computer, mputer (super puter, mini computer.)		ِیف اور اقسام (ڈیجیٹل بڑ) ٹرکے اقسام (سپر کمپیوٹر	ېيوٹر، پابرڈ کمپيو
	Un	it-II		اكانى:(2)	
	ware and it are and its	s components variants		س کے اجزاء وراس کے اقسام	_ ہارڈ وئیر اور ا بـ سافٹ وئیر ا
	Uni	t-III		اكانى:(3)	
	ge device s of memory	,		ر رین قد ام	۔ سٹور بخ ڈلویل ۔ میموری کے ا

Page **38** of **49**

	Reference Books						
نعيم احسن	ابتدائی کمپیوٹر تریننگ کورس	شفق ت عل ى	مکمل کمپیوٹر ٹریننگ				
دْاكْٹر كَہَكْشَان ظَهور	اردو تدریس فن اور جدید تقاضے	ايم-ايس-نور	کمپیوٹر کیا ہے؟				
ڈاکٹرخواجہ اکرام	ار دوزبان کے نئے تکنیکی وسائل اور امکانات	محمه احتشام الدين خرم	کمپیوٹر اور ہارڈ وئیر				
ڈاکٹر عزیر احمہ	ار دواور جدید ٹکنالوجی	محمه احتشام الدين	کمپيوٹر کې د نيا				
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03. https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.				

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Semester End Examination Theo Evaluation/Internal Assessment/Mid Attend Attend Attend In this syllabus, students read a stories and through these storion only read and understand the of flaws and virtues of Indian cult society but also gain a good de knowledge about the important of Indian society. Also, student understand the art of fiction with help of teachers. Unit-II 1. Definition and composition of Af 2. The beginning and evolution of UAF Afsana Unit-III 1. Progressive movement and Urdu fiction 2. Modernism and Urdu fiction Unit-III	Urdu (B. (RDAE) RDU A (RDU A (RDU A) (RDU A)	A.) Effect fro C-10001 AFSANA J	CREDIT HOURS TOTAL HOURS TOTAL HOURS TOTAL HOURS	d onwards 02 02 24 uing Jarks: 15 &	
FIRST YEAR PAPER: U SEMESTER SECOND Title: U Semester End Examination Theoretical and the second of the secon	RDAE RDUA RDUA تررواف retical: M Semester ance Mar short es not evils, sure and al of t issues	C-10001 AFSANA رأ MCQ Type Ma r Exams (By f rks: 05	CREDIT HOURS TOTAL HOURS TOTAL HOURS TOTAL HOURS	02 02 24 uing arks: 15 &	
SEMESTER SECOND Title: U. Semester End Examination Theorem	RDUA (celi retical: No retical: No retic	AFSANA رأ MCQ Type Ma r Exams (By t rks: 05	TOTAL HOURS Irks: 30 Contin the Colleges) M 1.Lecture Metho	24 uing larks: 15 &	
Semester End Examination Theo Evaluation/Internal Assessment/Mid Attended In this syllabus, students read stories and through these stori only read and understand the of flaws and virtues of Indian cult society but also gain a good de knowledge about the importan of Indian society. Also, student understand the art of fiction w help of teachers. In Definition and composition of Aff The beginning and evolution of U Afsana In Progressive movement and Urdu fiction Modernism and Urdu fiction	retical: Semester Ance Mar short es not evils, sure and al of t issues	/ MCQ Type Ma r Exams (By t rks: 05	HOURS Trks: 30 Contin the Colleges) M 1.Lecture Metho	uing arks: 15 &	
Evaluation/Internal Assessment/Mid Attended Attended Attended In this syllabus, students read a stories and through these stories only read and understand the of flaws and virtues of Indian cult society but also gain a good de knowledge about the important of Indian society. Also, student understand the art of fiction with help of teachers. Unit-1 1. Definition and composition of Aff. 2. The beginning and evolution of UAfsana Unit-11 1. Progressive movement and Urdu fiction 2. Modernism and Urdu fiction	Semester ance Mar short es not evils, aure and al of t issues	r Exams (By t rks: 05	he Colleges) <i>M</i>	larks: 15 &	
Attenda In this syllabus, students read is stories and through these storion only read and understand the of flaws and virtues of Indian cult society but also gain a good de knowledge about the important of Indian society. Also, student understand the art of fiction whelp of teachers. In this syllabus, students read is stories and through these storion only read and understand the of flaws and virtues of Indian cult society but also gain a good de knowledge about the important of Indian society. Also, student understand the art of fiction whelp of teachers. In Definition and composition of Africation and evolution of Unit-III 1. Definition and composition of Africation 2. The beginning and evolution of Unit-III 1. Progressive movement and Urdu fiction 2. Modernism and Urdu fiction Unit-III	short es not evils, ure and al of t issues	rks: 05	1 .Lecture Metho		
Outcomes In this syllabus, students read stories and through these storionly read and understand the of and virtues of Indian cult society but also gain a good de knowledge about the important of Indian society. Also, student understand the art of fiction whelp of teachers. Unit-1 1. Definition and composition of Afsana Unit-11 1. Progressive movement and Urdu fiction 2. Modernism and Urdu fiction Unit-111	short es not evils, ure and al of t issues				
1. Definition and composition of Af. 2. The beginning and evolution of U Afsana Unit-II 1. Progressive movement and Urdu fiction 2. Modernism and Urdu fiction Unit-III		Pedagogy	1 .Lecture Method using Boards 2 .Virtual Mode of Teaching		
 2. The beginning and evolution of UAfsana Unit-II 1. Progressive movement and Urdu fiction 2. Modernism and Urdu fiction Unit-III 		اكاني:(1)			
fiction 2. Modernism and Urdu fiction Unit-III		1۔افسانے کی تعریف اور اجزائے ترکیبی 2۔اردوافسانے کا آغاز وارتقاء اکائی:(2)			
			یک اور ار دوافسانه	1-ترقی پیند تحر 2- جدیدیت او	
		اكانى:(3)			
A special study of fiction by Munshi Prei chand, Krishan Chandra, Saadat Hasan Rajendra Singh Bedi and Ismat Chughta	منتی پریم چند، کر ثن چندر، سعادت حسن منٹو، راجندر سنگھ ہیدی اور عصمت چُغنتا ئی کیے افسانہ نگاری کا خصوصی مطالعہ				
TEX	Manto,	متنى تدر			

افنے: Afsana							
	کر شن چند ر	ِک	دوفرلانگ کمبی سڑ				
	منٹو		ٹوبہ طیک سنگھ				
	عصمت		چو تقمی کاجو ڑا				
	بيدى	تلادان					
Reference Books							
تثمس الرحمان فاروقي	افسانے کی حمایت میں	و قار عظیم	فن افسانه نگاری				
سثمس الحق عثماني	بيدىنامە	و قار عظیم	نياافسانه				
اطهر پر ویز	اردوکے تیرہ افسانے	ہنس راج ر ہبر	پريم چندايک مطالعه				
		اطهر پر ویز	کرشن چندر کے افسانے				
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03. https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.				

		<u> 3rd Semeste</u>				
	TION OF EXAM rse Code: URI	1: 2.5 HOURS TOTAL DMAJ -23003 –L-4-Urdu (B.A.,) H		<i>EXAM: 60+10+5=2</i> 223-24 and onwards	-	
	T YEAR	PAPER: URDMAJ-2		CREDIT	04	
		Title: taraqee pasai		ADAB HOURS		
SEMESTE	R THIRD	ىرتى تى پىند اد ب				
		nt Marks: 60 Continuing Evans ns (By the Colleges) <i>Marks:</i> 1			nt/Mio	
	 The Student growth of <i>TARA</i> A study of the study of the	s Come to know about origin and AQEE PASAND ADAB and her History. he progressive movement reveals the	Suggested	1.Lecture Metho Boards 2.Virtual Mode of Teaching		
Outcomes	greatest change in Urdu prose and poetry. 3. This literary movement forced the minds and thoughts of Urdu poets and writers to stay away from romantic and artificial writings. How Sajjad Zaheer, Malik Raj Anand, Md Deen, Jyoti Ghosh, etc. accepted the changes in world literature and how they Fascinated and compelled the Indian Intellectuals, writers and poets to take steps in this direction is the best example of this.		Pedagogy			
	L	J nit-I		اكانى:(1)		
2. Backgr	ginning and	re Progressive Movement evolution of the progressive		رادب مدتحریک کاپس منظر رتحریک کآغاز وارتقاء		
	U	nit-II		اكانى:(2)		
2. The ef		ement and Urdu poetry progressive movement		ند تحریک اور اردو شاعر می ب _ر ترقی پند تحریک کے اثرات		
	U	nit-III		اكانى:(3)		
Makhdo	•	of Faiz Ahmed Faiz, ddin, Ali Sardar Jafari z		و فیض، مخدد م ^س محی الدین، علی سر جَلاَ کا خصوصی مطالعہ	مرار الحق	
2. A spe	cial study i	 by Munshi Premchand, Saadat Hasan Manto,) منٹو، راجند رسنگھ	اچند، کر شن چندر، سعادت حسن مهمت چغتائی کا خصوصی مطالعه	•	

	متى تدريس : TEXT							
	نظهماوراف في: NAZM & AFSANA							
	پہلی سی محبت میرے محبوب نہ مانگ مخد وم ^{سیل} ٹا					فيض		
	افسانه(کفن)	پر يم چند		آواره				
(,	افسانه(نيا قانون	منٹو		بقنگی)	افسانه(کالو	کر شن چ ن در		
				نق)	افسانه(لاجو	بىرى		
Reference Books								
عزيزاحمه		Ļ	ترقى پېنداد.	خليل الرحمن اعظمى	نحريک نحريک	اُردو میں ترقی پسند اد بی [:]		
جشيراحمه	ميلانات	ترقی پسند عہدے	اردو نظم اور	علی سر دار جعفر ی		ترقى پېندادب		
وزير آغا		کر و ٹی ں	نظم جدید کی	مخدوم نمبر		صبا		
فيض نمبر			تناظر	منشى پريم چند		^ک فن		
منٹو			نيا قانون	کر شن چن د ر		كالوتبقكى		
				بىرى		لاجو نتی		
Digital Resources	02.http://w	ww.rekhta.org ww.urdubazar wayam.gov.i	.com	Other Resources	related to	should get the books the syllabus from the orary in which they are studying.		

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	TION OF EXAM	: 2.5 HOURS		AL NUMBER O	F EXAM: 60+10+5=2	
	rse Code: URE TYEAR	PAPER:	URDMAJ	-23004	CREDIT HOURS	04
SEMESTE	R THIRD	Title	C: URDU N اُردونظ	IAZM	TOTAL HOURS	04 64
					ternal Assessmer dance Marks: 05	nt/Mi
Outcomes	NAZM and her H	d growth of URDU	Suggested Pedagogy	2.Virtual Mode3.Power Point4. Assignment	•	ars
	Unit-	ľ		(1)	اكانى:(
terms of ch matter	zm and Nazm N	que and subject Iaurra	حوالے سے		م نگاری کا آغاز وار نقاء ی تعریف اور اسکے اقسام) ^{ہیریی} م اور نظم معریٰ مردق	_ (نظم ک
1 Efforts o	Unit-I f Progressive			(2)	اکائی:(Li.
		novement on		ظم ر	_{ا پ} ر ترقی پیند تحریک کے اثرات باب کی تحریک کے اثرات ار دو ^{لن}	
Urdu Poeti 2. Effects o on Urdu po 3. Halqa Poem	oetry Arbab-e- Zouq			∠ *[باب ک حریف سے ارات اردو رباب ذوق اور اردو نظم ت اور اردو نظم	- حلقها
Urdu Poeti 2. Effects o on Urdu po 3. Halqa Poem	petry	e and Urdu oetry			رباب ذوق اور ار دو نظم	- حلقها

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نظم-NAZM							
	مسجد قرطبه	اقبال			بنجاره نامه	نظيرا كبر آبادى	
	ايک لڑ کا	اختر الايمان			صبح آزادی	فيض	
					بے چہر گی	پر ویز شاہدی	
	Reference Books						
عبد القادر سروري		عرى	جديداردوشا	عبارت بريلوي		جديد شاعري	
جمشيراحمه	ميلانات	ترقی پسند عہدے	اردو نظم اور	وزير آغا		نظم جدید کی کرو ٹیں	
عنوان چشتی	4	میں ہئیت کے تجز۔	اردوشا <i>عر</i> ی	كليم الدين احمر		اردوشاعری پرایک نظر	
میاں جی		اس نظم میں		خليفه عبدالحكيم		فكراقبال	
				يوسف تقى	ظم	ترقی پسند تحریک اور اردو ^ن	
Digital Resources	02.http://w	ww.rekhta.org ww.urdubazar swayam.gov.i	.com	Other Resources	related to	should get the books the syllabus from the prary in which they are studying.	

Com	TION OF EXA				F EXAM: 60+10+5=2	
	TYEAR	PAPER:		~	023-24 and onwards CREDIT	04
		1			HOURS	04
SEMESTE				TOTAL HOURS	64	
					ternal Assessmer dance Marks: 05	nt/Mic
Outcomes	1. The Studen about origin ,g <i>Definition of</i> <i>Novel types</i> ,	ts Come to know	Suggested Pedagogy	1.Lecture Meth 2.Virtual Mode 3.Power Point 4. Assignment,	od using Boards of Teaching	nars
	Unit -	·I		(1)	اكانى:	
•		pes, compositional		ن خصوصیات	فریف،اقسام،اجزائر ترکیبی،فر	_داستان ^ت
elements, technical features 2. The social and cultural value of the		یه داستان کی ساجی، تہذیبی قدر وقیت، داستان گوئی کی روایت				
	Dastan, the tradition of Dastan 3. Dastans Narrative in the Deccan, North		یه داستان نگاری دکن، شالی ہند اور فورٹ ولیم کالج میں			
	ort William Co nning and evo	U		نیں	ا آغاز وارتقا، نثری و شعری داستا	۵-داستان کا
Dastan, pro	se and poetry of decline of U	stories	اردو داستان کے زوال کے اسباب			-اردو داست
	Unit-	II		(2)	اكانى:	
v	n of the novel	ional elements of			تعريف	- بناول کی
the novel	1	U U			من ، اقسام اور اجزائے ترکیبی	ی۔ ناول کا ^ف
3. The begin novel	ining and evol	ution of the Urdu			ول کا آغاز وار نقا	– اردونا
00		el and novelette nd partition of	-نادل اور نادلٹ کافرق			ناول اور
	5. Effects of progressive and partition of India on Urdu novels		–اردوناولوں پر ترقی پیند اور تقشیم ہند کے اثرات			-اردوناولو
	Unit-]	Π		(3)	اكانى:	
	azhi, Mir Ama Aig Sarwar's s		ۍ ا	بب سرور کا خصو صی مطلان	ا،میر امن دہلوی اور رجب علی بیگ	۔ ملاوجہی
2. A special	study by Nazi	r Ahmed, Abdul	يين حيد ركا	ر سنگھ بیدی اور قراتھ الع	، عبد الحليم شر ر ، پريم چند ، راجند ،	ب_نذير احمر
	ur, Prem Chan Irathul Ain Ha	d, Rajendra Singh ider				صوصی مطا

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متی تدریس : TEXT								
	داستان اورما ول: Dastan & Novel							
ر(فسانه عجائب)	بندر کی تقریر	جب علی بیگ سر ور	ی(باغوبهار) ر	سیر پہلے درویش 	میر امن دہلوی			
ں	مر اتھ العرو	ريراجمه	نى دس صفحات) نۇ	سب رس(ابتدا	ملاوجهی			
1.	امر اوجان اد	ر زاہادی رسوا		بإزار حسن	منشی پر یم چند			
	فر دوس بریر	بدالحليم شرر	ا ع	ایک چادر میلی سح	راجندر سنگھ ہیدی			
Reference Books								
رشید حسن خال		فسانه عجائب	مر تتبہ۔قمرلہ ہل فریدی		سب رس_ملاوحېږي			
كليم الدين احمد	داستان اور فن داستان گوئی		رشید حسن خاں	بهار، ایک تنقیدی مطالعه				
^گ يان چند ^{جي} ن	ں	ار دو کی نثر می داستا نیز	و قار عظیم	ن سے افسانے تک				
و قار عظیم		ہماری داستا نیں	قمرلهدب ي فريدي	داستان شخقيق وتنقيد				
ترجمه-ابوالكلام قاسمي	ر _ف اسٹر	ناول کافن۔ای۔ایم	عبيده بيكم	مات	فورٹ ولیم کالج کی ادبی خد			
على عباس حسيني	تاريخ	اردوناول کی تنقیدی	احسن فاروقی	ريخو تنقيد	ناول کیاہے اور اردوناول کی تا			
قمررئيس	للالعه	پریم چند کا تنقید می	يوسف سر مست		بیسویں صدی میں اردوناول			
Digital Resources	rg	/www.rekhta.o	Other Resources	to the syllal	d get the books related ous from the college ich they are studying.			
	https://sv	wayam.gov.in						

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NORTH BENGAL UNIVERSITY



Board of Studies in Urdu (U.G) Council, NBU

University of North Bengal FYUGP Urdu Syllabus has been prepared by Board of Studies Urdu Chairman for session 2023-2024.

MD ALIMUDDIN SHAH

Chairman Board of Studies, Urdu University of North Bengal *****###@lim###****

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